

**School Nurse Report  
Year 2023-2024  
Accomplishments and Statistics**

**Health Room Visits**

**Total Number of Visits this School Year:** 3,271 visits, not counting daily medication students

**Total Number of Medications Given:** 2,049 medications given

**Number of Times we had a Medical Emergency/Called 911:** 3 times for 4 different patients

**Daycare Visits-** Estimated 5 day care visits per week

**Staff Visits-** Estimated 3-4 staff visits per week

	Aug.	Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
<b>Office Visits</b>	29	395	379	368	309	418	381	284	338	370
<b>Sent Home</b>	2	70	50	30	39	54	70	33	39	23
<b>Meds Given</b>	13	172	200	204	171	235	239	258	259	298

**HEALTH ROOM VISITS:**

Student visits to the health office can range from simple to complex. Throughout the year, numerous students were seen for urgent care regarding burns, concussions, fractures, lacerations, and abrasions. I continue to see the typical visits, which include first aid care, illness care, medication administration, mental health issues, bathroom and hygiene care, communicable disease checks, vision, and hearing screenings. Many students are also dealing with more complex health problems that require multiple daily visits for health care. Nursing assessment is required for some complex health concerns, which cannot be delegated. These concerns and related tasks need to be addressed and care planned by a nurse. As the school health professional, several staff members come to me with health related questions and guidance with medical issues. We value helping prevent lost time at work and a visit to the doctor if possible. I also see a large number of children from the child care center on a daily basis. These child care visits range from urgent injury situations, to temperature checks, to generalized medical questions.

**Parent Contacts:**

Parent contacts are done on a daily basis as needed. Parents contact me frequently for health information on their child's illness, injury, or to report health information. Communication from the health office to home is a priority. I always want to keep parents well informed of injuries or

illness at school. I act in the best interest of the children in helping the parent/guardian decide on what may be the appropriate measures for each particular situation. I continue to work hard to build an excellent rapport with the parents in the district.

**Vision/Hearing Screenings for grades K4, K5, 1, 3, 5, and 7th**

All students in the above grades were screened for vision and hearing deficits in March 2024. I was lucky to have two groups of Oshkosh nursing students come in to help with these screenings.

The Shiocton Lions Club collaborated with the school district and was able to use a SPOT screener device to help detect vision problems early on in grades K4, K5, and 1st. This is a valuable service, and we appreciate their collaboration in child wellness.

**Vision/Hearing Screens**

Number of vision/hearing screens	Number of abnormal screens identified
278	31

**Immunizations:**

The Wisconsin Student Immunization Law provides the requirements for all students based on age and grade level. Tracking immunizations for students continues to require extensive work at the beginning of the year to make sure students are compliant with their required immunizations. Immunizations were checked at the beginning of the year on all current, new, and transferred students and on an ongoing basis for compliance. Legal notices have been sent to parents of those students who have not been compliant.

**Medication:**

Some students receive daily prescription medication at school. This year we dispensed an average of 17 prescription medications per day to students to treat various chronic and acute health conditions. We also have other prescription/non prescription medications that may need to be given on an as needed basis. Another common medication used is inhalers, which are used to treat asthma. Some students require assistance using their inhalers properly so they are kept in the health office so we can help them when needed. On average, we have had 12 inhalers stored in the health office this year in addition to inhalers that the students self-carry. The most frequent dispensed non-prescription medication is acetaminophen, which is given for headaches, muscle aches, orthodontic pain, and menstrual discomfort. Dispensing this medication allows students to stay in school. On average, we keep around 20 medications brought in by parents for their child to be used if needed. Medication that is given needs the parent's permission in addition to doctor's permission for all prescription medications. We are in frequent contact with many different physician offices as medications are started or changed at school. Parents must supply the medications, but we do carry some stock medication such as Acetaminophen, Benadryl, and Anti-itch cream. Medication policies are strictly followed.

**IEP and Students meetings:**

When needed, individualized health summaries are compiled and written on students requiring special education assistance. Whenever there is a particular health concern with a student, or the student receives medication, I am invited to attend the IEP meeting for this student. Throughout the year, I participate in other meetings, like 504's, related to school planning for students due to medical or other issues.

**Planning school health care for students with special health needs:**

There are many students attending school that have a health condition that could pose a potential urgent or emergency situation. This year, there were 8 students that required Epi-pens to be kept at school for potential life threatening allergic reactions. We have 2 students requiring emergency medication for diabetes and 3 students with emergency medication for seizures. Medical Alerts or emergency plans, are prepared in collaboration with parents, and, if appropriate, with the student's physician's input. There were 39 students who required emergency plans to be coordinated with the parents and the physician this year. This information is also communicated to the school staff by means of building a SPECIAL HEALTH CONCERNS LIST. Confidentiality is highly stressed. These lists are updated and given to the staff when appropriate at the beginning of the year and on an ongoing basis. Cafeteria supervisors and playground supervisors are also trained as needed in proper interventions regarding bee stings, first aid, and Heimlich maneuver.

**Free dental clinic for elementary:**

A free dental clinic through Tri-County Dental was arranged and offered assistance to all elementary students who were in need of dental care. 18 children participated and received dental care, which included restoration work, fluoride treatments, and cleanings.

**Field Trips**

Every year, the health office coordinates all emergency information and supplies for school field trips. We review all emergency information and ensure that all appropriate staff is aware of specific health concerns, protocols, and medication. I also ensure that staff have completed medication training per Wisconsin state law to deliver the necessary treatment and medication on the field trip. The total number of field trips planned for this year was around 59. Larger field trips like Camp U-Nah-Li-Ya, Trees for Tomorrow, and Washington DC/New York are all overnight field trips that take a lot of planning and preparation from the health office.

**Attendance:**

The health office is also involved with school attendance issues with the students. Communication with parents due to high absences of students is initially conveyed via a letter from the school nurse.

**Training Administrator for required medication training for staff, coaches, and volunteers**

**Instructor certification from American Heart Association for CPR/AED**

I am certified as a CPR/BLS/Heartsaver instructor through the American Heart Association. I taught several training classes to members of the staff that want to become certified/recertify in CPR/AED, along with training all coaches, SCCC staff, and bus drivers in CPR.

**Assist in teaching Human Growth and Development to 5th grade**

**Member of Wellness committee**

**Provided blood pressure screenings during the Fine Arts Fair**

**Performed hearing/vision screenings on Child Find Days**

**Active member of Wisconsin Association of School nurses, as well as, the National Association of School Nurses**

**Attended the Wisconsin Association of School Nurse Conference to collaborate with other school nurses across the state**

**Trained an RN to be a substitute nurse in my office when I am out of the building**