

# School District of Shiocton Library Media Plan

2024 - 2027



## Basis for Library Planning

Wisconsin Administrative Code PI 8.01(2)(h) requires a long-range plan for library services.

Plan development:

- DPI sponsored workshops
- Current status and review of program with Future Ready tools
- Review of [2021-2024 long range action plan](#)





# Budget & Resources



## Invests Strategically in Digital Resources

Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.

### Current Initiatives:

- Purchases are budgeted and made within Common School Fund guidelines
- Surveys and usage data are used to determine needs



Section 1 of 3

### Gale Database Survey

Form description

This form is automatically collecting emails from all respondents. [Change settings](#)

Your name

Short answer text

Tell me about your use of the Gale databases we currently subscribe to (check all that apply).

Library Media Budget - 2023-2024			
	Budgeted	Expended	
<b>10-800-342-222000 (Self Trans) District Funds, Not eligible for Common School Funds</b>			
WEMFTA Conference - Registration	235.00	300.00	7020
WEMFTA Conference - travel expenses	380.00	413.69	Reimbursment form 3/7/24
WEMFTA Conference - Truss night (meal)	20.00	25.00	7020
NEW Library Network Meetings	120.00	12.44	Reimbursment form 12/2/22
		33.49	Reimbursment form 1/2/24
		37.22	Reimbursment form 4/17/24
ALA Conference - travel expenses		22.22	
	<b>Subtotal</b>	<b>763.66</b>	<b>892.23</b>
<b>10-800-360-0000-0000 (District Funds) Common Services (Common School Funds)</b>			
Gale in Common Middle School - WLS*	238.00	237.93	7001
Gale in Common High School - WLS*	736.00	733.73	7001
Gale in Common Opposing Viewpoints - WLS*	401.00	400.22	7001
Database, Database One & Database Two - WLS*	1,750.00	1,794.50	7001
CultureOrami - WLS*	833.00	833.25	7001
Gale in Common Elementary - WLS*	298.00	296.42	7001
ThomsonBooks Home - WLS*	797.00	797.00	7001
Maths in Learn360	1,006.00	880.23	7001
World Book Online	1,719.00	2,804.79	7021
Reading	2,319.00	2,767.45	7018
Shoals K12 Video Streaming	810.00	898.00	7004
Shoals ELA		2,055.00	7010
Shoals Edco		499.00	7046
Shoals Edco		2,499.00	7046
	<b>Subtotal</b>	<b>22,288.66</b>	<b>25,682.74</b>



# Community Partnerships



## Cultivates Community Partnerships

Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.

### Current Initiatives:

- Book Fiesta - Collaborative event with the Shiocton Public Library and the EL Department with SPICE financial support
- Public Library collaboration
  - Summer Reading
- SPICE collaborations
  - Book Fair
  - Book Swap
- OWLS Library Board Trustee



**OWLS Board of Trustees**

The Outagamie Waupaca Library System is governed by a fifteen member board of trustees representing both counties. The trustees, appointed for three-year terms by the counties, meet monthly at 6:00 PM, usually on the third Thursday of each month in either Appleton or New London.



# Data & Privacy



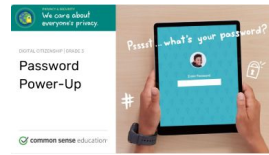
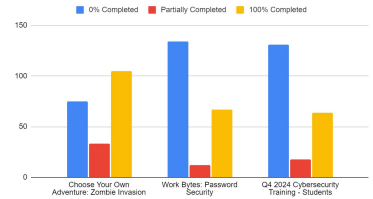
## Advocates for Student Privacy

Teaches and promotes student data and privacy through his or her instruction and role as an educational leader.

### Current Initiatives:

- Digital Citizenship lessons on Data & Privacy issues
  - K-8 - [Common Sense Media](#)
  - 9-12 & staff - [Infosec Security Awareness Training](#)
- Multi-factor authentication (MFA) for staff
- Library practices that safeguard student privacy

InfoSec Security Awareness Training for HS - 2023-2024



# Collaborative Leadership



## Leads Beyond the Library

Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

### Current Initiatives:

- Serve on District committees:
  - Tech Admin Team
  - Middle School PAC
  - Diversity & Inclusion
    - Chaired 2021-2023
- [PD sessions on AI](#) planned and presented with Elizabeth Schneider
- [Book Fiesta](#) bilingual event



Qualifying Activity	Date(s)	Time(s)
Technology Committee Meeting	5/4/23	3:30-4:15
MS PAC	5/24/23, 8/30, 11/30, 12/21, 1/25, 2/22, 4/10	3:30-3:45
Tech Admin Team Meeting	9/14, 11/6, 2/5	9/14 = 3:30-3:45 11/6, 2/5 = 3:30-4:15



# Use of Space & Time

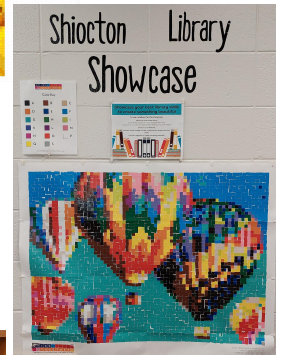


## Designs Collaborative Spaces

Provides flexible spaces that promote inquiry, creativity, collaboration, and community.

### Current Initiatives:

- [LMC Reservations Spreadsheet](#) for library scheduling
- [Makerspace extension area](#)
- Stick Together collaborative projects - online & in person
- Bins for [early chapter books](#)



# Curriculum, Instruction & Assessment

## Curates Digital Resources

Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develops the digital curation skills of others.

## Builds Instructional Partnerships

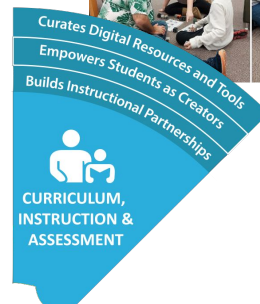
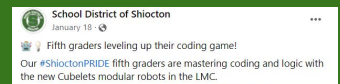
Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation, and the active use of technology.

## Empowers Students as Creators

Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration, and authentic real-world problem solving.

### Current Initiatives:

- Collections in [Destiny](#) with curated resources
- Digital resources for all grade levels in [Clever](#)
- [Digital Citizenship lessons](#) for grades K5-8 & InfoSec training for HS
- MS ELA Book talks and [book tastings](#)
- Research / Citing sources lessons for [8th grade Spanish](#)
- Coding / Robotics



# Literacy

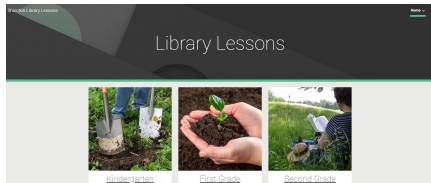
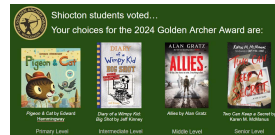
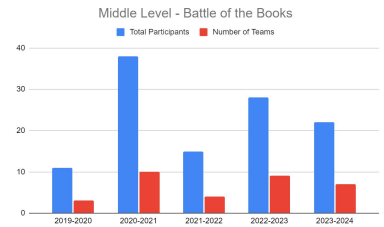


Inspires and supports the reading lives of both students and teachers

Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.

## Current Initiatives:

- Elementary:
  - [K-2 Library Google Site](#)
- Middle School/High School:
  - [Battle of the Books](#)
- All Levels:
  - [Golden Archer Awards](#)
  - [Get Caught Reading](#)



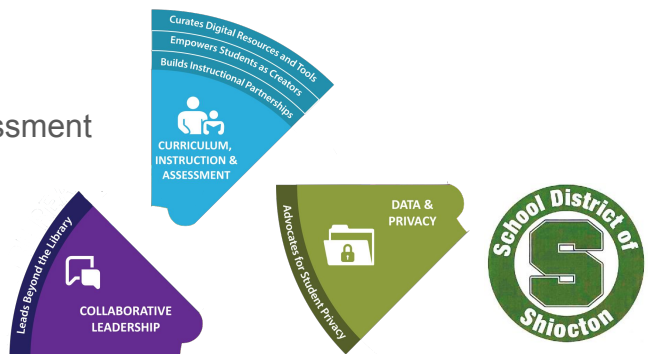
# Review of 2021-2024 Long Range Action Plan

## Goal:




Expand the collaborative Digital Citizenship curriculum from the current set of interactive lessons for grades 5-8 to include components for all grade levels and the community.

## Future Ready Growth Areas:

- Curriculum, Instruction, and Assessment
- Collaborative Leadership
- Data & Privacy



## 2021-2024 Long Range Action Plan Desired Outcomes

Idea	Gradually add elementary and then high school lessons and community components to the Digital Citizenship curriculum using Common Sense Media, Pear Deck, picture books, Google's Be Internet Awesome, Social Media Test Drive, guest speakers, and other sources that will empower learners to act responsibly and think critically when using digital media.	
Outcome 1	By the end of the 2021-2022 school year, all students in <b>grades 3-8</b> will receive Digital Citizenship instruction with interactive and authentic components to engage students and develop their critical thinking skills when using digital media.	
Outcome 2	By the end of the 2022-2023 school year, all students in <b>grades K-8</b> will receive Digital Citizenship instruction with interactive and authentic components to engage students and develop their critical thinking skills when using digital media.	
Outcome 3	By the end of the 2023-2024 school year, a comprehensive <b>K-12</b> Digital Citizenship curriculum will be in place with interactive and authentic components to engage students and community stakeholders and develop their critical thinking skills when using digital media.	

Outcome 3 was partially met. I started to align the Digital Citizenship lessons to the ITL standards, and Infosec training was implemented for all High School students.



## Digital Citizenship Curriculum Development

Continue providing Digital Citizenship instruction for all students in K5 through 12th grade.

- Use the same lessons and tools as this year as long as they are available and relevant
  - Replace Digital Passport and Digital Compass games from Common Sense Media as needed since they are being retired
  - Infosec Training for HS:
    - Work with IT to select new modules
    - Schedule time during homeroom for completion
- Reevaluate the curriculum after the ITL standards review process is complete.



# 2024-2027 Long Range Action Plan

## Goal:

Offer at least 18 professional development sessions that will help teachers incorporate library resources and the Wisconsin Information and Technology Literacy standards into their curriculum and become more proficient with technology tools.

## Future Ready Growth Areas:

- Personalized Professional Learning
- Curriculum, Instruction, and Assessment
- Collaborative Leadership



# Desired Outcomes

Idea	Offer at least 18 professional development sessions over 3 years that will help teachers incorporate library resources and the Wisconsin Information and Technology Literacy standards into their curriculum and become more proficient with technology tools.
Outcome 1	By the end of the 2024-2025 school year, teachers will be given the opportunity to participate in at least 6 professional development sessions. The session topics and format will be determined by surveying teachers about their information and technology needs and by collaborating with administration and the IT department.
Outcome 2	By the end of the 2025-2026 school year, teachers will be given the opportunity to participate in at least 12 professional development sessions. The session topics and format will be determined by surveying teachers about their information and technology needs and by collaborating with administration and the IT department.
Outcome 3	By the end of the 2026-2027 school year, teachers will be given the opportunity to participate in at least 18 professional development sessions. The session topics and format will be determined by surveying teachers about their information and technology needs and by collaborating with administration and the IT department.





## Timeline

Implementation: Beginning September 2024

Review - March 2025, March 2026, March 2027

Revision - April 2027

April 2027 < >

S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1



## Contact Information

This plan was prepared by Veronica Woodward, Library Media Specialist, for the School District of Shiocton.

N5650 Broad Street

Shiocton, WI 54170

(920) 986-3351

Board approved:



## Resources

“Digital Citizenship Curriculum.” Common Sense Education,

[www.commonsense.org/education/digital-citizenship/curriculum](http://www.commonsense.org/education/digital-citizenship/curriculum).

“Leading from the Library.” Future Ready,

[futureready.org/thenetwork/strands/future-ready-librarians/](http://futureready.org/thenetwork/strands/future-ready-librarians/).

