

Shiocton Schools
"Where Excellence is Expected."



The Link

School District of Shiocton
Newsletter Connecting Home, School, and Community

SHIOCTON SCHOOL DISTRICT
PO BOX 68
SHIOCTON WI 54170-0068

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September, 2011

Board Proposes Slight Increase to Mill Rate

At the August 8 Annual Meeting and Budget Hearing, the Shiocton Board of Education recommended a preliminary Total Fund Tax Levy of \$3,144,550 for the 2011-12 school year. This is an increase of \$13,213, due to a decrease in State Aids.

With a projected zero growth in property value, the rate needed to support the 2011-12 tax levy would be \$10.79 per \$1,000 of equalized property value. This compares to \$10.75 for the 2010-11 fiscal year, resulting in an increase of \$4 on a home valued at \$100,000.

A big factor in keeping the increase minimal was the five-year referendum that was put into place in February, 2010. The amount to be levied beyond the revenue caps this year is \$600,000. Superintendent Chris VanderHeyden also said the concessions the district received through negotiations with retirement funding and insurance funding also helped keep costs down. "It was a team effort. The unions (SEA and SESP) both did their part in negotiating fairly with us so we would be able to come through with a balanced budget."

It must be stressed that the levy recommended for approval on August 8 is preliminary. The final levy will depend on school enrollment counts taken in September, the district's 2011 equalized property valuation received the first week in October, and the final notification of State Aid received in October. The board must set the final tax levy by the end of October.

New Baseball Scoreboard is a Community Effort

A new scoreboard has recently been installed for the baseball programs. The money needed for this project was **100%** funded by organizations and businesses. Three sponsors who came forward with funding were Glen Bunnell and the board of directors of Shiocton Summer Sports; Cheryl Pahlow, Pam Wilcox, and the board of the Shiocton Booster Club; and the American Legion Baseball team, parents, and supporters who contributed funds raised last fall at the Packers concession stand.

Volunteering expertise and labor to install the scoreboard were Doug Pahlow and Pahlow Masonry, Pete Omholt, Matt Van Dyke, Todd Jahnke and Distinctive Landscaping, Chris VanderHeyden, Troy Conradt and Conradt Concrete, Jan Slater, Glen Bunnell, David Gomm, Logan Majerus, Nick Van Dyke, Jacob Dahlke, and Brandon Jahnke. Their efforts saved about \$2,500 in installation costs.

Jon Majerus, who spearheaded the project, stated, "It's great to live in a community that when called upon they rise to the challenges and needs of the community. I want to thank all those involved, because without your help, this wouldn't have happened."



Photo by Jason Galleske

School District of Shiocton

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CHRIS VANDERHEYDEN
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KELLY ZEINERT
High School
Principal

KIM M. GRIESBACH
Elementary/Middle School Principal

DENISE GUEX
Business Manager

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Town of Bovina

Member: Gregory Schoettler
Town of Bovina

*All residents of the school district
are welcome to attend board meetings,
to keep informed on
school issues or to voice any
concerns they may have.*

The Link is published monthly, from September through June. If you wish to be added to the mailing list, please send your name and address to *The Link*, N5650 Broad Street, PO Box 68, Shiocton, WI 54170. Submit any letters to the editor or articles for publication to the same address, or via e-mail to:

thelink@shiocton.k12.wi.us

Editors:
Shelley Podell, Sue Hill,
Nancy Van Lanen

Welcome to the 2011-12 School Year!

Once again the summer has flown by and we are back in session! The students share the staff's enthusiasm to be here and we anticipate another year of growth and learning for everyone. We are excited to see our charter school open for business.

We will continue to use the Skylert communication system to keep you informed this year. The Skylert system allows us to contact all or some of our parents regarding emergencies, announcements, or upcoming events. It will also make contacts regarding lunch account balances and absences. Please watch for more information about contact options that will be available to you.

We are all looking forward to working with you and your children as we pursue our mission: *To provide an exceptional education to secure the future of our children and families.* Please feel free to call or stop in if you have questions, concerns, or suggestions for how we can meet the needs of our students and/or our community.

District Goals for 2011-12

- Expect all students to show proficiency in reading and math as measured by the annual administration of the Wisconsin Knowledge and Concepts Exam.
- Expect the cohort graduation rate for the Class of 2012 to be 100%.
- Establish a Community Education program that maximizes the availability and use of the school facility to the taxpayers of the district.
- Continue to upgrade and implement technology in day-to-day function as well as in the instructional arena.
 - Security
 - Increase the number of security cameras to cover high needs areas; i.e. other half of the cafeteria, long hallway by KSCADE.
 - Study costs and implement key card system to enhance building security.
 - District Technology Plan
 - 4.4.3 Administrators' knowledge and skills will be improved in order to use information and technology effectively and guide the school district toward more effective use of information and technology.
 - 4.2.3 The district will provide staff development time for teachers to plan collaboratively and integrate technology into their classroom; i.e. Technology Tuesdays.
- Develop an employee handbook that will take the place of the SEA and SESP contracts once the contracts expire on June 30, 2012.
- Support and develop our new charter school, SILA.

Let's have a great year at Shiocton Schools!

Chris L. VanderHeyden
Superintendent

986-3351 ext. 761 cvanderh@shiocton.k12.wi.us.

Meet our New Staff Members

Kurt Wismer Business Education

I was born and raised in Neenah (Town of Clayton). I graduated from Neenah High School in 1994. I received an Associate's Degree in Marketing from Fox Valley Technical College and my Bachelor's Degree in Business and Marketing Education from UW-Stout.

I taught marketing and business at Seymour High School from 2001-2008. In 2008, I resigned to pursue family business ventures specializing in custom green home building and renewable energy. I missed teaching soon after and have since happily returned to the classroom. I also have previous experience in web design, sales, retailing, and training and development.

I am happily married for 10 years to my wife, Krista. She teaches English and drama at Menasha High School. We have no children but do have cats named Walt and Carl! Both cats have just turned two years old.

We are avid outdoor enthusiasts. In the summer, you can find us running, on a nice long road bike ride or mountain biking, boating, fishing, and gardening. In the winter, we enjoy cross-country skiing and a good fire in the fireplace. We have a voracious appetite for music, thus collecting mass quantities of unique music and attending concerts and festivals. We are also very environmentally conscious, growing much of our own food, and defending and speaking for nature.

This school year I hope to introduce new technologies to the classroom, make some great connections with students, staff, and the community, and share my business and marketing experiences. I am very excited to be back teaching!

Michelle Jorgensen Title I/Reading Specialist

I was born and raised near Fond du Lac. I graduated from Fond du Lac High School, UW-Whitewater, and Viterbo University.

Prior to coming to Shiocton, I taught in Green Bay as an elementary Title I reading teacher, a third grade teacher, and a Spanish bilingual teacher.

I am married to my husband, Brad. I have one son (age 3) and another on the way in October. I enjoy reading, golfing, and spending time outdoors.

I hope to maintain the standard of excellence in the Shiocton School District by promoting successful readers and to encourage a lifelong love of learning.



Marcia Motkowski High School Science

I was born and raised in Peshtigo, and attended Peshtigo High School. Prior to coming to Shiocton, I taught two years at St. Thomas Aquinas Academy in Marinette.

I am engaged to be married in June of 2012. For recreation I enjoy volleyball.

In the coming school year, I hope to facilitate students to set and strive to reach their own personal goals.

Bill Nelson — Middle School Math

I was born in Duluth, Minnesota, and raised in Madison, Wisconsin. I graduated from Madison LaFollette High School in 1985 and received my B.S. in elementary education with a minor in mathematics from UW-Superior in 1994.

I taught one year in Richmond, Texas, and the past 15 years in Broken Arrow, Oklahoma — teaching math in grades 6-8.

I have been married to my wife, Dawn, for the past 18 years. We have four children — Andrew and Kaitlyn (age 12 – twins), Grace (age 10), and Liam (almost 2).

I enjoy all types of sports, especially football, basketball, and weight lifting. I also enjoy just spending time with my family and friends now that I have moved closer to them. My dad has had season tickets to the Green Bay Packers since 1963, and I have been going to games since I was a youngster.

My goals for the upcoming year are to enrich the learning experience and provide a positive atmosphere for all the students I encounter in class or outside the classroom.

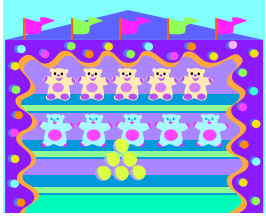
Meet more new staff members next month.



Market Day is a unique fundraiser offering a wide selection of high quality foods at competitive prices, many of which are not available in your grocery store. Products range from butcher shop meats and poultry to easy family meals, delicious appetizers, and gourmet desserts. Order sheets are distributed each month at school. Customers can order online at their convenience at marketday.com, or complete an order guide and return it to school. Market Day delivers to the school once a month, and families pick up their order on a designated date and time. **A percentage of each order is provided back to the school**, and these funds are used to pay for playground equipment, musical instruments, library books, and more.

Fall Frolic Sponsored by SILA

Come one, come all to the Fall Frolic to be held behind the school on Wednesday, September 21, starting at 5:00 p.m. The SILA (Shiocton International Leadership Academy) students and parents will be setting up a carnival-like atmosphere with kids games, face painting, food, and fun. Why not stop in before the Homecoming bonfire and join us? The community is welcome as well. We hope to see you there!



Easy Ways to Help Our School

If you are already purchasing any of the products listed below, you can help our school without spending extra money. Just save the required proofs of purchase and send them in to school. By redeeming the proofs, the school can get money, supplies, and equipment.

- **Campbell's Labels for Education** Save UPC codes and lids from Campbell products. Visit labelsforeducation.com for a complete list of participating products and what to send in for each.
- **Box Tops for Education** Our school receives 10¢ for each Box Top coupon redeemed. Participating brands include all General Mills cereals and products from Betty Crocker, Pillsbury, Green Giant, Hamburger Helper, Kleenex, Ziploc, Scott, and more. Go to boxtops4education.com for a complete list of eligible products.
- **Milk Caps** Rinse and save caps from half-gallon and gallon containers of milk from Morning Glory, Golden Guernsey, Kemp's Dairy, and Swiss Valley. Each cap is worth 5¢.



The School District of Shiocton would like to thank National Mutual Benefit Branch #882 for their donation of a new flag to fly over our athletic fields. Pictured is Ruth Klitzke presenting the donated flag to Superintendent Chris VanderHeyden.

Look for *The Link* Every Month

The mission of *The Link* is to promote effective communication between home and school and within the community.

Our job is to edit and publish the news, but we depend on school staff, parents, community members, and students to submit articles and photos for publication. So



when something newsworthy happens, let us know! We are always looking for ways to improve, and we welcome comments and suggestions from our readers. A few reminders:

Deadline The deadline for the next issue is listed on the calendar in the current issue. It is generally the 15th of the month. You can help us do our job more effectively by submitting articles **on or before** the deadline date.

E-mail Submit articles and photos by e-mail if possible, to this address: thelink@shiocton.k12.wi.us.

Mailing list

- Families with a youngest child in grades 6-12 receive *The Link* through the mail. (Exception for September: 6th graders who are the youngest in their family received this issue at school and will be added to the mailing list beginning with the October issue.)
- Youngest children in grades 5 or below receive *The Link* at school.
- Families whose youngest child graduated last May will be removed from the mailing list after this issue unless they request to stay on the list.
- If you're on the mailing list and the attached mailing label is incorrect, please make corrections and send the label to school.
- If you would like to be dropped from the mailing list, please notify the school at 986-3351 ext. 517.

The Editors

Flu Shot Clinic Coming Up

Open to the public

September 29 7:00-9:00 a.m. in the health office

Cost: \$30

If you have questions, please contact
Rebecca Ecker, RN, at 986-3351 ext. 714.

Electronics Recycling in Shiocton

There will be an electronics recycling event in Shiocton on September 24, from 8:00 a.m.-3:00 p.m. It will be a drive-thru setup at the village hall parking lot.

Some items will be accepted for free, such as LCD monitors, mice, CPUs, laptops, keyboards, and computer cords. Some items will have minimal fees, such as CRT monitors, TVs, mini-fridges, small AC units, dehumidifiers, microwaves, hard drives, and copiers.



Sydney Plays for Wisconsin Elite

This summer, Sydney Wilcox played for a traveling softball team called Wisconsin Elite. Other players on the team were from Kimberly, Hortonville, Wausau, Green Bay, Denmark, Freedom, Oshkosh, and Winneconne. They started practice in January and played in six tournaments this summer.

Highlights included making it to Watertown for the state tournament and to the 34-team SEAA World Series in Pigeon Forge, Tennessee. Sydney hit a grand slam at a tournament in Racine, had a nine-strikeout performance in Middleton, and struck out eight in a 5-0 shutout in Watertown.



Bear Creek Kraut Run

Village of Bear Creek
September 10, starting at 8:00 a.m.

10K Run/Walk 5K Run/Walk

Get complete details and register online at www.bearcreekkrautrun.com. For questions contact Pat at (715) 460-1696.

All proceeds benefit the Bear Creek Fire Department and Bear Creek First Responders.

Book Club Welcomes all Readers

Our community Book Club will meet on **September 13 at 6:00 p.m. at Studio 54 in Shiocton**. The book we will discuss that night is *The Immortal Life of Henrietta Lacks*, by Rebecca Skloot. This book is about a poor black tobacco farmer whose cells, taken without her knowledge in 1951, became one of the most important tools in medicine.

The book selected for October is *These is my Words*, by Nancy E. Turner. It is a classic adventure of one courageous woman's life and struggles in the Arizona Territories in the late 19th century. We will discuss this book on October 11 (time and place will be listed in the October issue of *The Link*).

Come join us for either or both of the meetings!



2011-12 School Year Calendar

Sept 1	First day of school for students
5	Labor Day — No school
7	Picture Day
23	Homecoming
30	Staff development; 12:10 p.m. dismissal
Oct 6 & 11	Parent/Teacher Conferences
27	WEA Convention — No school
28	Comp Day — No school
Nov 4	End of first quarter — 12:10 p.m. dismissal
23	Early release — 12:10 p.m. dismissal
24-25	Thanksgiving Break — No school
Dec 7	Staff development; 12:10 p.m. dismissal
24-31	Winter Break — No school
Jan 1	Winter Break — No school
2	School resumes
18	End of first semester — 12:10 p.m. dismissal
Feb 8	Staff development; 12:10 p.m. dismissal
Mar 9	NWEA Convention — No school
23	End of third quarter — 12:10 p.m. dismissal
April 2-6	Spring Break — No school
21	Prom (tentative)
May 20	Graduation at 1:00 p.m.
28	Memorial Day — No school
June 1	Last day of school for students — 12:10 p.m. dismissal Staff Inservice in the p.m.



SHIOCTON HOOPS CLUB

3rd - 6th Grade League Registration

To make registration more convenient, we will be handling the registration and payment online.

Registration Period: September 9-23
Registration Fee: \$30
Late Fee: \$10
Registration Contact: Shari Peterson 750-2422

The online registration will be accessible as a link from www.shioctonbasketball.com beginning September 9.

If you don't have access to a computer or you need assistance, we have a few options available:

Computer Access:

Stop by the Shiocton Public Library

Registration Assistance in the School Library:

September 15 4:30-7:30 p.m.
 September 22 4:30-7:30 p.m.

Season "Tip-Off" Meeting



Hold the Date
 October 13 at 6:30 p.m.

- Key information will be provided regarding the season
- Jerseys, practice and game schedules provided
- Break-out session to meet with the coaches
- Door prizes

facebook

"Shiocton Hoops Club"

Check it out regularly for info, updates, events, results, pictures, and much more.

Basketball Camp in Shiocton!



We are excited to be offering a basketball camp here in Shiocton! We had a few players attend a camp offered by Mike Lee this summer and the feedback was very positive, so we wanted to offer a camp locally.

Date: October 9
Time: Girls 5th-8th Grade 9:00 a.m.-12:00 noon
 Boys 5th-8th Grade 12:30-3:30 p.m.
Where: Shiocton High School Gym
Cost: \$30 includes a T-shirt if registered by September 23. Registration will also be accepted September 24-October 7, but you will not receive a T-shirt.

Contact: Jackie Herrmann
 E-mail: jherrmann@centurytel.net
 Phone: 212-0478

Camp registration forms can be found at www.shioctonbasketball.com, or through the Shiocton Hoops Club Facebook page (look under Events).

Shiocton coaches will assist with the camp and we will also be having a coaches session with Mike Lee after the camp.

Mike Lee Background

Mike Lee provides training not only to youth, but NCAA D1 players, NBA players, and prospects.

Camp Info

Innovative Tennis Ball Drills, Finishing in Traffic, Creating Space, Attacking the Rim, Scoring from the Triple Threat, Dribbling Footwork, Advanced Ball Handling Concepts.

Home Alone Babysitting Class in October

The Home Alone Babysitting class will be held on Saturday, October 15, from 8:00 a.m.-4:00 p.m. at the Shiocton Fire Hall. Registration forms will be available in the elementary office. If you have any questions, please contact the Clintonville Regional Center at (800) 321-7133.

Dear Parents of the Shiocton Schools:

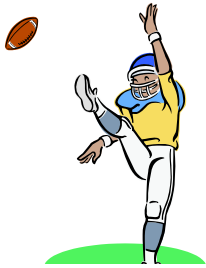
This year, we need your help to make sure all of our students are fully prepared for academic success. We all know that hungry children have a more difficult time doing their best work. That's why we encourage all students to begin the school day with a nutritious breakfast.

The School Breakfast program is available for purchase to all students every weekday morning. You do not have to register your child in advance. Your child can eat breakfast at school every day or only occasionally. School breakfast makes good sense – it provides $\frac{1}{4}$ of your child's nutritional needs, meets Dietary Guideline recommendations, and offers children a chance to eat breakfast with their friends.

School Breakfast is an ideal solution on busy mornings when kids are running late or parents have to be at work early. Whatever the reason, if breakfast at home is not convenient, please have your child take advantage of breakfast here at school.

Thank you for helping us to make sure that all of our students start the school day alert, well fed, and ready to learn.

Sincerely,
Debra Danke, Food Service Director



It's time to sharpen your football skills for the annual Shiocton Schools Punt, Pass & Kick competition. This year's event will be held on the football field on Sunday, September 25.

Registration will begin at 1:00 p.m. with the competition starting at 1:30 p.m.

The NFL PUNT, PASS & KICK (PPK) program is a national skills competition for boys and girls between the ages of 6 and 15 to compete separately against their peers. Established in 1961, the PPK program is the oldest NFL Youth Football program.

Girls and boys in five separate age divisions (6-7, 8-9, 10-11, 12-13, and 14-15) compete against each other in punting, passing, and place-kicking in a fun and engaging forum. The PPK program is free – both to organizers who host a local competition and to every youngster who wants to participate!

With more than three million boys and girls from around the country taking part in PPK competitions every year from July through January, it is one of the world's largest youth sports participation programs.

1. All participants must begin competition at the school level or officially sanctioned local community competition.
2. The top finisher in each of the boys' and girls' divisions from the five age brackets of each Local Competition will advance to the Sectional Round. The top finisher is the participant who has the highest final score for that round. Contestants who qualify for the Sectionals must compete at the location to which they are assigned. Each school or Local is notified of the
3. At the Sectionals, each competitor will begin anew with a score of zero. Only the top four first-place finishers in each age bracket from the boys' and girls' divisions from the pool of Sectional Competition champions will advance to the Team Championship. At all levels of competition, only first-place winners will be considered for advancement to the next level.
4. At the Team Championships, each of the 40 competitors begins anew with a score of zero. The top finisher within each age bracket at this level is declared that NFL team's NFL PUNT, PASS & KICK Team Champion. The top finisher is the participant who has achieved the highest final score for that round.
5. Only the four first-place Team Champions from each of the boys' and girls' divisions of all NFL Team Champions are eligible for advancement to the National Finals. Their scores must be in the top four nationally in their respective age groups to qualify.
6. National Finalists are notified at the conclusion of all Team Championships at the end of December.
7. At the National Finals, each competitor begins anew with a score of zero. The top finisher within each age bracket at this level is named the NFL PUNT, PASS & KICK National Champion. The top finisher is the participant who has achieved the highest final score.

Annual Punt, Pass & Kick Competition Sunday, September 25



Entertainment Books — The Chipmunks are Coming!



It's Entertainment Book time again. Last year we had a great sale. Some of the profit went to purchasing classroom projectors and carts. Let's see if we can do it this year, too! The theme for this year is The Chipmunks are Coming! (A NEW Chipmunk movie will be out this fall.)

The kickoff is Monday, September 12, at 1:00 p.m. in the elementary gym, and the sale will run September 12-30. Books are \$30.

Students: If you sell three books, you will get a stuffed chipmunk. Selling five books will get you a free Entertainment Book, and if you sell seven books you will get a free movie pass to the NEW Chipmunk movie plus prizes for the number of books sold. The top seller will win four (2 hours unlimited) passes to Badger Sports Park.

Paper Recyclable Fundraiser for the Middle School

Monday, September 12-
Thursday, September 15

Continuing to build on the successes of last year's recyclable fundraisers, the middle school will again be collecting recyclable paper to raise money for the purchase of an interactive whiteboard. To help, please consider dropping off your paper recyclables (cardboard, newspapers, junk mail, or any paper item) in the large dumpster behind the school at the back of the parking lot anytime from



Monday, September 12, to Thursday, September 15.

US Paper Mills will pick up the dumpster and pay the school the market value for the recyclable paper. If you have any questions, call Tim Huebner at 986-3351 ext. 739.

Future recyclable paper collections will be October 10-13 and November 14-17.

Craft Vendors Wanted

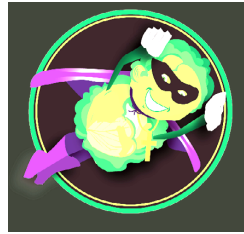
Craft Fair at Shiocton Schools
sponsored by the Shiocton Softball Team
held during their

Pancake and Porkie Breakfast

Sunday, October 23
8:30 a.m.-12:30 p.m.

No charge for space (inside or outside)
various space sizes available

MUST preregister by calling
Cheryl at (920) 986-3445
by Wednesday, October 19.



**Come See
Cabbages**

St. Denis 6th Annual Cabbage Chuck

Saturday, September 17
Shiocton Lake Park

Rain or Shine
\$3 per person/under 16 FREE

Event starts at 11:00 a.m.

- Bring Your Lawn Chairs

Featuring Guest Announcer: *"Ned the Dead"*

- 11:00 a.m. **Cabbage Chuck Competition Begins**
- Noon Silent Auction until 4:00 p.m.
- 1:00 p.m. Largest Cabbage Contest
- 1:00 p.m. Kids' Games until 4:00 p.m.
(Call Larry/Deb Van Straten at 920-986-3468 to sign up)
- 1:30-2:30 Cabbage Chuck Intermission
- 1:30 p.m. Shiocton Flyers Club Fly-Over
- 1:30 p.m. Cabbage Relay Games until done
- 3:00 p.m. Cabbage Cook-Off until 5:00 p.m.
- 4:30 p.m. Attendance Prize Drawing
- 5:00 p.m. **World Record Cabbage Chuck Attempt**
- 5:00 p.m. Live Music by Brahma until 9:00 p.m.
- 7:00 p.m. Raffle Ticket Drawings Begin

Food and Beverages Available All Day
50/50 Raffles All Day!

For more information about the event
or to enter a "cabbage chucker," please contact
St. Denis parish office at (920) 757-5090 or
visit us on the web at www.cabbagechuck.com.

High School News

Welcome to the 2011-12 school year! We are looking forward to starting school and anticipate an exciting year of growth.

This year the high school will be starting Extended Learning Time (ELT). The initiative consists of 45 minutes of extended learning time during 8th hour. This time will be an opportunity for students to work with teachers to enhance their learning. The goal of ELT (Extended Learning Time) is to have fewer students struggling to pass classes and more students who are successful in their courses.

There are many benefits to this initiative. Struggling students will have the opportunity for small group instruction from their teachers to meet learning goals. Students who are absent can use the time to complete make-up work, tests, and hands-on activities that need to be completed in class.

Teachers will request students for the following reasons:

- Grade deficiencies
- Enhancement of specific skills and standard enhancement
- Absenteeism
- To tutor other students
- Completion of group work

If a student is not requested by a teacher, several options will be available. A silent work room, a relaxed study hall, the weight room, and the LMC will be available for students to complete work.

Juniors and seniors who are not requested by a teacher and who meet the honors requirements have the option of leaving the building during 8th hour. Requirements for honors consist of students completing and submitting the release form, earning a 3.0 GPA for the previous quarter, following all district and student handbook rules, and following all state and local truancy rules.

The daily schedule has been adjusted to allow all teachers and students the ability to have 8th hour study hall. With this initiative, we hope to create a culture of continual improvement that is focused on improving student learning.

WELCOME We have several staff changes in the high school this year. **Kurt Wismer** will be replacing Nancy Van Lanen in the Business Education Department. Mr. Wismer was a teacher in the Seymour School District for eight years before starting a business and brings with him enthusiasm and excitement. **Leah Hobbs** will be replacing Sharon Thompson in the Special Education Department. Ms. Hobbs is a recent graduate of UW-Oshkosh. **Marcia Motkowski** will be replacing Joanne

Eisch as our high school biology teacher. Ms. Motkowski taught at St. Thomas Aquinas for the past two years and brings with her environmental science experience. **Julie Gomm** will be replacing Anne Louis as our part-time family/consumer education teacher (it is a long term substitute position). Mrs. Gomm helped us out last year as Mrs. Louis prepared to open the charter school. **Deb Slosarek** has been hired to teach one section of AP calculus here at Shiocton. Mrs. Slosarek was the AP calculus teacher at New London for several years before retiring in the spring of 2011. **Ben Prodel** will be replacing Chuck Brehm as the middle school physical education/high school health teacher. Mr. Prodel is a recent graduate of UW-Oshkosh. **Nick Senger** will be the athletic director this year, as well as a charter school teacher. Last, but not least, **John Doro** has agreed to return to Shiocton as our part-time technology education teacher. All the candidates bring with them a sense of excitement and jubilation. Please stop by their rooms and introduce yourself to them.

Class registration for the high school was held during the month of June. We had a great turnout of parents and students again this year. Registration provided an opportunity for parents and students to sit down with Mrs. Uelmen (our school counselor) and create a four-year plan as well as make sure that students are on-track for graduation. If you have any further questions about scheduling, please do not hesitate to contact the pupil services or high school office.

Sports continue to be an important part of our school as well. If you would like updates on sporting events throughout the year, you can log on to our school website www.shiocton.k12.wi.us for the latest information. I would like to wish all of our fall athletes and coaches good luck!

Once again the custodial staff has done an outstanding job of cleaning and getting the school ready for another year! I would like to congratulate Mr. Dick Kuettel and his staff on the excellent job they have done this summer and thank them for the way they maintain the building throughout the year. Our buildings and grounds are a source of pride for Shiocton, and that is something that can't be said everywhere.

I want to encourage parents, students, and staff to let each other know if there is a question or concern. Many of the problems we face can easily be fixed if they are addressed early on. We are here to work *with* you and *for* you. Communication and your support help create positive experiences for everyone. If you have questions or concerns, feel free to contact me at 986-3351 ext. 751.

Kelly Zeinert
High School Principal

Spring 2011 Athletic Awards

Baseball

Offensive MVP ~ *Logan Majerus*

Defensive MVP ~ *Charlie Van Straten*

Most Improved Player ~ *Jacob Van Asten*

Rookie of the Year ~ *Brandon Gomm*

All-Conference Honorable Mention ~ *Charlie Van Straten* (outfielder),
Cody Leitermann (pitcher), *Hunter Van Straten* (infielder), and
Logan Majerus (utility player)



Softball



Offensive MVP ~ *Adriana Ziemer*

Defensive MVP ~ *Alexa Pahlow*

Most Improved Player ~ *Michelle Ritchie*

Coaches Award ~ *Katie Davis*

All-Conference Honorable Mention ~
Alexa Pahlow (catcher)

Golf

MVP ~ *Jacob Riehl*

Most Improved Player ~ *Kyle Scott*

Coach's Sportsmanship Award ~ *Jesse Kettlewell*

All-Conference First Team ~ *Kyle Scott* (5th place, 166.4 score in
conference play and conference tournament)



Track

Girls MVP ~ *Jennifer Van Asten*

Boys MVP ~ *Sean Klemp*

Most Improved ~ *Jacob Van Asten*

All-Conference First Team ~ *Alex Patza* (high jump)

All-Conference Second Team ~

Alex Patza (300 low hurdles) and *Jacob Van Asten* (discus)

Post-Crescent All-Academic Team 1st Place ~

Boys Team (3.70 GPA)



Class Officers

Freshmen

President ~ *Mason Woods*

Vice-President ~ *Jason Steinbach*

Secretary ~ *Alexia Beecher*

Treasurer ~ *Dallas Stelter*

Male Student Council Rep. ~
Dylan Stedjee

Female Student Council Rep. ~
Emily Kelly

Sophomores

President ~ *David McNichols*

Vice-President ~ *Andrew Louis*

Secretary ~ *Leah Wagner*

Treasurer ~ *Mckenzie Calder*

Male Rep. (SC) ~ *Dominic Gunderson*

Female Rep. (SC) ~ *Brittany Schmidt*

Juniors

President ~ *Haley Ehrle*

Vice-President ~ *Erin Schroth*

Secretary ~ *Ashley Van Den Bosch*

Treasurer ~ *Nick Van Dyke*

Male Rep. (SC) ~ *Shane Kanaman*

Female Rep. (SC) ~ *Johanna Chizek*

Seniors

President ~ *Aaron Conradt*

Vice-President ~ *Michelle Ritchie*

Secretary ~ *Alexa Pahlow*

Treasurer ~ *Adam Zahradka*

Male Rep. (SC) ~ *Kyle Scott*

Female Rep. (SC) ~ *Katie Davis*

Dig Pink Event to Benefit American Cancer Society

In memory of our past athletic director, Sue Neumann, we will be holding our annual Dig Pink benefit with proceeds going to the American Cancer Society. This event will be held during the high school volleyball game against Bonduel on Tuesday, September 27.

Donations in the form of gift certificates and/or gift baskets are now being accepted and can be brought to the district office until Friday, September 23. On the night of the volleyball match against Bonduel, a silent auction will be held in conjunction with other activities.

For information or to donate to this worthy cause, please contact either Dawn Conradt at 986-3739 or Mary Wagner at 954-8583. Thank you for your support!



School Board Meeting Summaries

June 6, 2011

Attendance: **Board members** — David Gomm, Raymond Gomm, Gregory Schoettler, Melissa Van Dyke, Allen Warner. **Others** — Chris and Brandon VanderHeyden, Kim Griesbach, Kelly Zeinert, Denise Guex, Karen and Jon Jandourek, Don Hanson, Ray Barrington, and Beth Bloedorn.

Moment of Merit: Students who participated in the Math League, along with their coach, Don Hanson, were recognized for having a very successful season.

The board voted to:

- Accept the resignation of Anne Louis from her position as SWAT advisor.
- Approve the 2011-12 Student Handbook as presented.

In other discussion:

- Ray Barrington reported that this would be his last attendance at our school board meetings as he has taken a new job.
- SILA Charter School update.
- Co-curricular code follow-up.
- GASB 54 Fund Balance Policy — First reading.

Administration reports:

- Mrs. Griesbach: Summer school and staffing updates.
- Mrs. Zeinert: High school finals and graduation percentage.
- Mrs. Guex: GASB 54 reporting requirements.
- Mr. VanderHeyden: KSCADE, SAA meeting, and Effective Teacher/Leadership Workshop.

Closed session: To discuss contract/handbook information and non-represented personnel contracts.

issuance of tax and revenue anticipation promissory notes; and participation in the Wisconsin School Districts Cash Flow Administration Program.

- Hire Michelle Jorgensen as reading specialist/Title I teacher as of July 1, 2011.
- Hire Marcia Motkowski as high school science teacher as of July 1, 2011.
- Hire Leah Hobbs as high school special education teacher as of July 1, 2011.
- Hire Julie Gomm as long-term substitute at 50% for the family and consumer education position as of July 1, 2011.
- Hire Kurtis Wismer at 87.5% as of July 1, 2011, for the business education position.
- Hire Anne Louis as a SILA Charter School teacher.
- Hire John Winter as a SILA Charter School teacher.
- Hire Nick Senger as athletic director and as a SILA Charter School teacher.

In other discussion:

- SILA update.
- Staffing update.
- Prom being held on campus vs. off campus. It was suggested that a discussion of board policy regarding Prom should be put on the next agenda.

Board report: Ray Gomm reported on CESA #6.

Administration reports:

- Mrs. Griesbach: Curriculum work and data retreat.
- Mrs. Zeinert: Fall FVTC courses and Tour of Excellence.
- Mrs. Guex: End of year budget.
- Mr. VanderHeyden: NEOLA and pre-tax WRS contributions.

Closed session: To discuss non-represented staff contracts.

June 28, 2011

Attendance: **Board members** — David Gomm, Raymond Gomm, Mary Hoffman, Bradley Ritchie, Gregory Schoettler, Melissa Van Dyke, Allen Warner. **Others** — Chris VanderHeyden; Kim Griesbach; Kelly Zeinert; Denise Guex; Jason Galleske; Roberta Ligocki; Faith, Greg, and Haley Ehrle; Holly Pingel; and Beth Bloedorn.

The board voted to:

- Approve GASB 54 Fund Balance Policy.
- Approve the 2011-12 CESA #6 contract.
- Set the 2012 graduation date as Sunday, May 20.
- Approve a resolution authorizing temporary borrowing in an amount not to exceed \$1,750,000;

July 11, 2011

Attendance: **Board members** — David Gomm, Raymond Gomm, Mary Hoffman, Bradley Ritchie, Gregory Schoettler, Melissa Van Dyke, Allen Warner. **Others** — Chris VanderHeyden, Denise Guex, Roberta Ligocki, and Beth Bloedorn.

The board voted to:

- Approve the administrative and non-represented staff contracts as presented.
- Hire John Doro at 50% for the technology education position.
- Hire Jackie Herrmann as nursing assistant.

*School Board Meeting Summaries continued*In other discussion:

- On campus vs. off campus Prom and whether or not a policy is needed to govern the event. A consensus was reached by the board that a policy would not be developed at this time. Mrs. Ligocki was directed to proceed with the “off campus” plans for the upcoming Prom with an emphasis on providing transportation for younger students if needed.
- 2011-12 District Goals — First reading.
- 2011-12 budget update.

Administration reports:

- Mrs. Guex: Upcoming audit.
- Mr. VanderHeyden: Annual Meeting and comparison on insurance carriers.

August 8, 2011

Attendance: **Board members** — Allen Warner, Brad Ritchie, Melissa Van Dyke, Raymond Gomm, Mary Hoffman, Gregory Schoettler, David Gomm.

Others — Chris VanderHeyden, Denise Guex, Kelly Zeinert, Kim Griesbach, Jason Galleske, and Beth Bloedorn.

The board voted to:

- Approve the bid from Sara Lee for bakery products.
- Approve the bid from Morning Glory for dairy products.
- Approve the bid from Wilkinson Excavating, LLC for snow removal.
- Approve the bid from Van’s Waste Inc. for recyclables.
- Approve the bid from G & K Services for mops and towels.
- Sponsor one girl and one boy for Badger State.
- Accept the resignation of Chuck Brehm from his physical education/health position.
- Hire Bill Nelson for the middle school math position.
- Approve Bob Brouillard as a middle school football coach.
- Approve Chad Klitzke as an assistant high school football coach.
- Approve Ben Prodell for the physical education/health position.
- Approve Debra Slosarek for the AP calculus position.

In other discussion:

- Review of Annual Meeting agenda.
- SILA Charter School update.
- 2011-12 Board Goals – 2nd reading.
- Updated NEOLA policies – 1st reading.
- Ray Gomm said that the Extended Learning initiative was promoted by CESA #6 and he felt it was a great idea to offer it here at Shiocton.

Board report: Allen Warner reported on the Presidents

Conference Communication Agreement. The board will explore the options of forming a policy on this topic. It will be put on the next agenda as a discussion item.

Administration reports:

- Mrs. Griesbach: Start of school.
- Mrs. Zeinert: Extended Learning Time and start of school.
- Mrs. Guex: Audit review.
- Mr. VanderHeyden: Calendar and new staff plans.

August 8, 2011 — Annual Meeting

Attendance: **Board members** — Allen Warner, Brad Ritchie, Melissa Van Dyke, Raymond Gomm, Mary Hoffman, Gregory Schoettler, David Gomm. **Others** — Chris VanderHeyden, Denise Guex, Kelly Zeinert, Kim Griesbach, Marcia Ritchie, Glen and Eric Bunnell, Diane Gomm, Carol Van Straten, Kitzie Brum, Nathalie Leeman, Danny and Robin Riehl, Laurie McNichols, Bob Brownson, Jack Tackman, Jason Galleske, and Beth Bloedorn.

Attendees voted to:

- Elect Allen Warner as chairman for the meeting.
- Approve the 2010 Annual Meeting minutes.
- Approve the treasurer’s report.
- Approve the resolutions as printed. State regulations require that a number of resolutions be acted upon each year at the Annual Meeting. Approval of these resolutions gives the school board the necessary legal authority to operate the school during the coming year. These resolutions are as follows:

A. Adoption of the Tax Levy

BE IT RESOLVED that there shall be levied upon the taxable property of the Shiocton School District the sum of \$2,506,137 for the purpose of defraying the costs of operation and maintenance of the public schools, \$68,182 for the purpose of funding the non-referendum debt, \$565,231 for debt service retirement, and \$5,000 for community service fund for a total levy of \$3,144,550.

B. Transportation Services

BE IT RESOLVED that the Board of Education is authorized to purchase, operate, and maintain pupil transportation vehicles and to purchase such insurance as is necessary for such vehicles and/or to finance contracts for the use and services of student transportation vehicles.

C. Salaries for School Board Members

BE IT RESOLVED that the salaries be set for members of the Board of Education. The attendees voted to keep the salaries as listed below.

- Per regular meeting \$55
- Per all-day meeting held outside the district \$70
- Per evening meeting held outside the district \$30
- Per special meeting held within the district \$25

*School Board Meeting Summaries continued***August 22, 2011****D. Free Textbooks for Students**

BE IT RESOLVED that the School Board is authorized to furnish free textbooks to students who attend the Shiocton Public Schools.

E. Sale of Surplus Property

BE IT RESOLVED that the Board of Education is authorized to sell and dispose of any tangible personal property belonging to the Shiocton School District that is determined by the Board of Education to be no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$2,500 value as evidenced by an independent appraisal and/or competitive bids.

F. School Breakfast and Lunch Programs

BE IT RESOLVED that the Board of Education is authorized to maintain a school breakfast and lunch program for the students attending the Shiocton Public Schools and to appropriate funds to be used for that purpose.

G. Time and Date for the 2012 Annual Meeting

BE IT RESOLVED that the Board of Education is authorized in compliance with State Statutes governing same to set the time and date for the 2012 Annual Meeting. (August 6, 2012 — 6:30 p.m.)

Administration reports:

- Mrs. Griesbach and Mrs. Zeinert submitted written reports for the Annual Meeting booklet.
- Mr. VanderHeyden gave an oral report highlighting information in the Annual Meeting booklet. A review of the 1998 referendum expenses, school fee schedule, and the Board Goals was conducted.

Glen Bunnell asked about completing the process to allow police access to the school security system. Mr. VanderHeyden stated that the district would continue to work towards making that happen.

Presentation/hearing on the budget: The presentation and hearing of the 2011-12 budget was conducted by Mr. VanderHeyden. With a projected minimal growth in property value, the 2011-12 tax levy rate needed to support the total levy will be about \$10.79 per \$1000 of equalized property value. This compares to \$10.75 for the 2010-11 fiscal year resulting in an increase of about \$4 on a home valued at \$100,000. This recommendation is preliminary. The final levy will depend on school enrollment counts taken in September, the district's 2011 equalized property valuation, and the final notification of State Aid received in October. The board must set the final rate at the second regular board meeting in October. Mr. VanderHeyden addressed a question on how the state of the economy had and would continue to impact the school financially.

Other new business discussed:

- Staff salary increases
- Elementary pop machine
- Electronic communications for staff vs. mailing
- Making recycling barrels available at athletic events
- E-mail notification for board and annual meetings

Attendance: **Board members** — David Gomm, Raymond Gomm, Mary Hoffman, Bradley Ritchie, Gregory Schoettler, Melissa Van Dyke, Allen Warner. **Others** — Chris VanderHeyden, Denise Guex, Kim Griesbach, Kelly Zeinert, and Jason Galleske.

The board voted to:

- Adopt the 2011-12 Board Goals as presented.
- Adopt the revised/new NEOLA Board policies as presented.
- Hire Patty Loppnow at 80% for the speech/language pathologist position.
- Accept the resignation of Geraldine Young from her position in the food service department.

In other discussion:

- Review of Annual Meeting.
- Board Meeting Agreements.
- Review fall school board meeting dates.

Board report: Raymond Gomm reported on CESA #6 and Living with the New Law.

Administration reports:



- Mrs. Zeinert: Registration follow up and Sensation Six.
- Mrs. Guex: Title I Grant Funds.
- Mr. VanderHeyden: WEA Pooling Meeting and Teacher and Leader Effectiveness.

Closed session: To discuss hiring staff and an expulsion update.



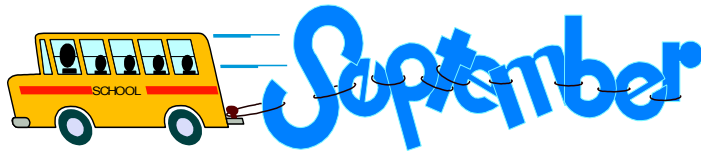
**Welcome Back
to School!**

September Calendar of Events

1	Thu	MS Football at home with Bonduel — 4:30 pm Freshman/JV/Varsity Volleyball Triangular at home — 5:00 pm	<p style="font-size: 24pt; margin: 0;">Welcome Back!</p> 
2	Fri	First day of school for K5 students Varsity Football at Manawa — 7:00 pm	
5	Mon	NO SCHOOL — Labor Day	
6	Tue	First day of school for K4 T/Th class JV Football at home with Manawa — 4:30 pm Freshman/JV/Varsity Volleyball at home with Iola-Scandinavia — 6:00/7:30 pm School Board meeting in the LMC — 6:30 pm	
7	Wed	First day of school for Early Childhood and K4 M/W class School Picture Day	
8	Thu	MS Football at Manawa — 4:00 pm MS Volleyball at Weyauwega-Fremont — 4:30 pm Freshman/JV/Varsity Volleyball at Wittenberg-Birnamwood — 6:00/7:30 pm	
9	Fri	Varsity Football at home with Amherst — 7:00 pm	
9-23		Hoops Club grades 3-6 online registration (see page 6)	
10	Sat	Varsity Volleyball Shiocton Invitational — 9:00 am	
12	Mon	JV Football at Amherst — 4:30 pm	
12-15		Middle School Paper Recycling Fundraiser (see page 8)	
12-30		Entertainment Books available (see page 8)	
13	Tue	MS Volleyball at home with Manawa — 4:00 pm MS Football at home with Wittenberg-Birnamwood — 4:30 pm Freshman/JV/Varsity Volleyball at home with Amherst — 6:00/7:30 pm Literacy Book Club meeting at Studio 54 — 6:00 pm	
15	Thu	The Link — Deadline for submitting articles for the October issue Hoops Club grades 3-6 online registration assistance in the LMC — 4:30-7:30 pm Freshman/JV/Varsity Volleyball at home with Manawa — 6:00/7:30 pm	
16	Fri	Varsity Football at Pacelli — 7:00 pm	
17	Sat	Varsity Volleyball at Suring Invitational — 9:00 am JV Volleyball at Weyauwega-Fremont — 9:15 am	
19	Mon	Market Day orders due in the elementary or high school office JV Football at home with Pacelli — 4:30 pm MS Volleyball at Iola-Scandinavia — 5:00 pm	
19-23		Homecoming Week	
20	Tue	MS Volleyball at Bonduel — 4:00 pm MS Football at Amherst — 4:30 pm Freshman/JV/Varsity Volleyball at Weyauwega-Fremont — 6:00/7:30 pm	<p style="font-size: 18pt; margin: 0;">School Picture Day September 7</p>
21	Wed	Fall Frolic sponsored by SILA — 5:00 pm (see page 4)	
22	Thu	MS Volleyball at home with Iola-Scandinavia — 4:00 pm Hoops Club grades 3-6 online registration assistance in the LMC — 4:30-7:30 pm Freshman/JV Volleyball Quadrangular at Manawa — 5:00 pm	
23	Fri	Hoops Club Mike Lee Basketball Camp registration free T-shirt deadline (see page 6) Homecoming Parade — 2:00 pm Varsity Football at home with Bonduel — 7:00 pm (Homecoming)	
25	Sun	Punt, Pass & Kick on the football field — 1:00 pm	
26	Mon	MS Volleyball at Wittenberg-Birnamwood — 4:00 pm JV Football at Bonduel — 4:30 pm School Board meeting in the LMC — 6:30 pm	
27	Tue	MS Football at home with Weyauwega-Fremont — 4:30 pm MS Volleyball at Manawa — 4:30 pm Freshman/JV/Varsity Volleyball at home with Bonduel (Dig Pink event; see page 10) — 6:00/7:30 pm	
29	Thu	Flu Shot Clinic in the health office — 7:00-9:00 am Market Day pick-up in the cafeteria — 3:00-4:15 pm	
30	Fri	Early Release for Staff Development — 12:10 pm dismissal Varsity Football at Weyauwega — 7:00 pm	

Coming Up in October

- 1 JV Volleyball at Iola-Scandinavia
- 3 Freshman/JV/Varsity Volleyball at home
JV Football at home
MS Volleyball at Bonduel
- 4 MS Football at Marion
- 6 **Parent/Teacher Conferences**
- 7 Varsity Football at home
- 11 **Parent/Teacher Conferences**



**Food Service Reminder —
Low Balance and Negative Balances**

by Debra Danke, Food Service Director

Parents, when you have a low and/or negative account balance you will receive an automated message from the school district's Skylert messaging system stating your balance. Calls will be made when your balance is at \$10 or below. Low balance calls will go out at 5:30 p.m. on Mondays and Thursdays, and negative balance calls will go out at 5:30 p.m. on Tuesdays and Fridays.

Breakfast served daily with a variety of cold cereal, milk, 100% juice, toast, and fruit.
Cold sandwiches available each day as an alternative entree for lunch.
Fresh fruit and vegetables are offered daily. Whole grain white bread and buns are offered.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SAVE TIME PAY ONLINE		Menu subject to change	1 Pizza dippers with marinara sauce, peas, fruit cocktail, milk	2 Cheeseburger on a bun, French fries, baked beans, peaches, milk
5 No School	6 Chicken nuggets, buttered noodles, green beans, pineapple, bread, milk	7 Nachos with meat and cheese, sour cream, pears, carrots, milk	8 Mini corn dogs, rice, lettuce salad, fresh apples, milk	9 Grab-n-Go salad or BBQ on a bun, tri-taters, mixed vegetables, sliced oranges, milk
12 Grab-n-Go salad or pizzaroni, green beans, peaches, bread, milk	13 Brunch for lunch: cheese omelet, pancakes, hash browns, sausage patty, bananas, orange juice, milk	14 Grab-n-Go salad or ham and cheese on a bun, curly fries, carrots, pineapple, milk	15 Grab-n-Go salad or soft shell tacos with trimmings, Wisconsin blend vegetables, Mandarin oranges, milk	16 Grab-n-Go salad or tomato soup, grilled cheese sandwich, lettuce salad, applesauce, milk
19 Grab-n-Go salad or chicken patty on a bun, French fries, green beans, pears, milk	20 Grab-n-Go salad or spaghetti with meat sauce, broccoli with cheese, peaches, garlic bread, milk	21 Grab-n-Go salad or taco fries, sour cream, whole kernel corn, fruit cocktail, milk	22 Pizza slice, lettuce salad, strawberries, milk	23 Grab-n-Go salad or homemade chicken noodle soup, carrots, uncrustable sandwich, fresh oranges, milk
26 Grab-n-Go salad or salisbury steak with gravy, mashed potatoes, carrots, fresh apples, bread, milk	27 Pizza dippers with marinara sauce, lettuce salad, green beans, Mandarin oranges, milk	28 Chili, homemade buns, whole kernel corn, string cheese, fruit cocktail, milk	29 Basket for lunch: Ham/turkey/cheese sub, Sun chips, fresh vegetables, fresh orange smiles, cookie, milk	30 Grab-n-Go salad or hot dog on a bun, French fries, mixed vegetables, applesauce cup, milk Early Release

Lunch prices: Elementary — \$1.85 per day, \$9.25 per week, \$38.85 for September
Middle/High School — \$2.15 per day, \$10.75 per week, \$45.15 for September

Parents/Guardians — Please remember, money is needed in the lunch account before purchases are made. If your account has a negative \$20 balance, please send money or a cold lunch. Your child may not be allowed to eat hot lunch. No a la carte purchases will be allowed.

Elementary/Middle School News



Welcome to the 2011-12 school year! Before we start the new year, I would like to acknowledge some very special elementary/middle school staff members who retired at the end of last year:

John Doro (MS Tech. Ed. Teacher and Athletic Director)
Jeff Jansen (Sixth Grade Teacher)
Karen Rudat (Reading Specialist/Title I Teacher)
Sue Siebers (Fourth Grade Teacher)
Sharon Thompson (MS Special Education Teacher)
Nancy Van Lanen (MS Computer Teacher)

We thank all the staff members noted above for their contributions to the Shiocton School District. It has been an absolute pleasure working with each of them! We wish them the best of luck with all of their future endeavors! May the best be yet to come . . . ☺



Here are a few other changes for the 2011-12 school year:

Anne Louis (Family/Consumer Ed.) and **John Winter** (Grades 7/8 Math) will be leaving their positions to teach in Shiocton's charter school.
Alissa Stout (Speech/Language) relocated back to Kansas due to her husband's employment situation.
Chuck Brehm (Middle School Physical Ed./Health Teacher) accepted a job closer to home and where his wife works.
Jeff Jansen (Grade 6) and **John Doro 9** (Tech. Ed.) – After they retired the district was able to hire both of them back.
Kathy Kleiber is making the move from Four-Year-Old Kindergarten/Title I Math to third grade.

We welcome the following new staff members who will be working with elementary and/or middle school students:



Jackie Herrmann – Assistant in the Health Office
Michelle Jorgensen – Reading Specialist/Title I
Bill Nelson – Grades 7/8 Math
Patty Loppnow – Speech/Language
Joel Beer – Title I Math
Ben Prodell – MS Physical Ed./Health
Leah Hobbs – MS Special Education
Kurt Wismer – MS Computers/Business Ed.

OTHER NEWS TO SHARE

Picture Day: Picture Day is scheduled for Wednesday, September 7.

*Students in the Early Childhood and M/W Four-Year-Old Kindergarten class will have their pictures taken first thing when they arrive on this day.

*Students in the T/Th Four-Year-Old Kindergarten class will have their pictures taken on retake day (to be scheduled in near future) or parents may bring their child in first thing in the morning on September 7 (anytime between 7:30 and 8:15 a.m.).

MAP (Measures of Academic Progress) **Testing:** District MAP testing for students in grades 3-8 will begin in September and will continue through October. The students will take computerized tests in the areas of Reading, Language, and Mathematics.

WKCE (Wisconsin Knowledge and Concepts Examination) **Testing:** This year's testing window for WKCE testing, which involves students in grades 3-8 and 10, will be from October 24 – November 25. Please ensure that your child avoids appointments and absences during this testing window if at all possible.

The required No Child Left Behind (NCLB) testing began during the 2005-06 school year in grades 3-8 and 10. The 2011-12 testing will be conducted in late October and will continue through the month of November. Please help us prepare the students for the testing by establishing good routines and study habits right from the beginning of the year. Also, reading for at least 20 minutes a night has been proven to boost test scores, so please continue to make this a priority in your home! ☺

Parent/Teacher Conferences: Before you know it, conference time will be upon us. This year's Parent/Teacher Conferences will take place in October. Watch for more details in the near future.

I look forward to another wonderful school year – working with you and your child/children!

Sincerely,
 Mrs. Kim Griesbach ☺
 Elementary/Middle School Principal

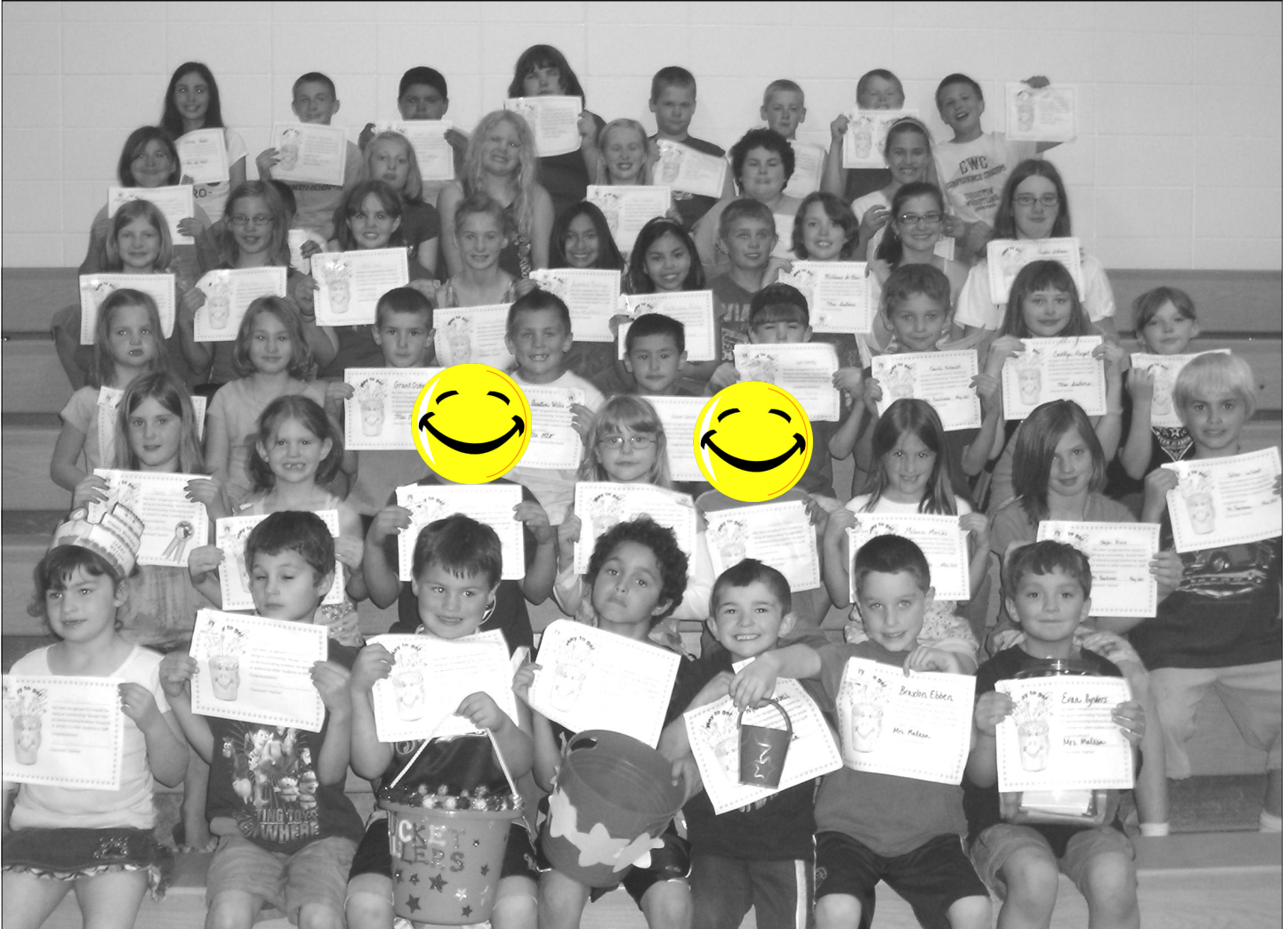


986-3351 ext. 747

For school information at any time, visit the Shiocton School District's website at www.shiocton.k12.wi.us.
 Click on the Elementary/Middle School tab where we continually update school information.

Bucket Fillers

Have you filled a bucket today? That's a question we will all be busy asking one another as the new school year gets underway. The bucket filling notion is that everyone carries an invisible bucket and it is our job as students and staff to fill them up every day through kind words or actions. Classmates nominate each other when their buckets have been filled. These "Bucket Fillers" were chosen from the classroom "bucket" last May.



Front row (*left to right*) — Jaden Nelson, Harrison Hofacker, Jacob Klitzke, Ben Vallafsky, Wyhitt Campbell, Braxton Ebben, Evan Rynders

Second row — Sara Scott, Larissa Young, Rosalyn Heinz, Melanie Marcks, Skylor Bruns, Colton La Forest

Third row — Emily Korth, Isabella Stehovsky, Grant Oskey, Austin Wilinski, Hudson Spencer, Sam Flannery, Sandy Schmidt, Caitlyn Pingel, Angeliq Muthig

Fourth row — Lindsey Diemel, Melanie Herb, Faith Moser, Cortny Leopold, Arianna Tamayo, McKenna Puls, Sam Bloch, McKenna St. Clair, Leigha Young, Payton Schnur

Fifth row — Shenrae Campbell, Tina Ubl, Grace Langenhuizen, Olivia Scheeler, Marco Gonzalez, Kayla Szucs

Back row — Greta Thebo, Joseph Herrmann, Ricardo Muniz, Jocelyn Dombrowski, Parker Nabbefeld, Evan Durham, Dante Spencer, Mitchell Dahlke

Not pictured — Matthew Peterson, Josh Parker

**Middle
School
Honor Roll
Fourth
Quarter**

Grade 6 A Honors

Dylan Ambrose
Tyler Bedor
Riley Bellin
Joseph Casper
Alexander Coleman
Jenna Collar
Rylee Davis
Christie Depner
Austin Duenas
Claire Fielding
Tyler Frahm
Caitlyn Henry
Madeline Herrmann
Joshua Leitzke
Ryan Maki
Peyton Moder
Stephanie Olmsted
Desiree Pelky
Christian Peterson
Ryan Pingel
Emily Piotter
Hayden Rasmussen
Nathan Schmidt
Gwen Schreiter
Clayton Shears
Montana Stelter
Coleman Ubl
Alex VanDenBosch
Zoey Vyse
Sydney Wilcox
Trevor Young

Grade 6 B Honors

Brian Dawes
Jordan Elliott
Claudia Fuss
Ethan Haufschildt
Raymond Herb
Alyssa Magadanz
Madisyn Morack
Autumn Riehl
Haley Schmidt
Ervin Stedjee
Samantha Wagner

Grade 7 A Honors

Samantha Bain	Kylie Schneider
Taylor Bauman	Laney Schultz
Olivia Bloch	Drayke Smith
Cole Conratt	Mackenzie Sommerfeld
Logan Cummings	Shawna Stielow
Henry Fielding	Hayley Vandenboom
Mason Gomm	Sarah VanderHeyden
Hannah Guyette	Brett Vander Wielen
Gage Kamp	Justin Ver Voort
Makayla Kleiber	Kendra Wagner
Chelsi Knorr	
Bryce Kuehl	
Alyssa Leopold	
Corrie McCarthy	
Trent Moder	
Tyler Moeller	
Matthew Moser	
Samuel Otto	
Briana Pelky	
Zachary Ritchie	

Grade 7 B Honors

Eric Colwitz
Benjamin Fahrbach
Adam Miller II
Tanner Nabbefeld
Dakota Olmsted
Daphne Potter
John Rohloff IV

Grade 8 A Honors

Tyler Baeten	Austin Riehl
Elizabeth Bartel	Julia Riehl
Alexia Beecher	Dallas Rihm
Maxwell Beecher	Dillon Ritchie
Brady Bellin	Samantha Schmidt
Garrett Beyer	Abbygail Speering
Gavin Braun	Jordan Stadler
Courtney Coenen	Jason Steinbach
Haylee Conratt	Dallas Stelter
Jordan Conratt	Hannah Theobald
Mitchell Dorn	Elizabeth Van Dyke
Mitchell Ebben	Jamie Van Patten
Garrett Gunderson	Cheyenne Ver Voort
Taylor Haufschildt	Ashly Weis
Kyle Henry	Riley Wood
Nickolas Herrmann	Mason Woods
Courtney Jansen	Eric Zurfluh
Emily Kelly	
Shelby Krause	
Zackary Krause	
Katrina Lasee	
Caitlin Majerus	
Carmen McCarthy	
Asa Nett	
Bobbi Obermeier	
Jesus Padilla	
Brooke Piotter	
Cierra Puls	
Amber Raddant	

Grade 8 B Honors

Jordan Collar
Derrek Davis
Harley Finder
Cody Fuss
Sarah Goetz
Brook Goodwin
Dylan Stedjee
Alexis Zick

Promotion and Retention of Students in Grades 4 and 8

Wisconsin State Statute 118.33(6) requires each school district to have a written policy specifying the criteria for promoting students in grades four (4) and eight (8). The statute is very clear about what must be specified in the policy, including state assessment scores, academic performance, and teacher recommendations.

School District of Shiocton grade four and grade eight students are required to meet or exceed a set of standards in order to be promoted to the next grade level without further intervention. The vast majority of students are able to achieve the standards. The students that do not meet the standards will be placed on an alternative delivery model that will help the student improve the areas below the standards, as well as guide the student in a path that can lead to school success in the future.

Each alternative delivery plan is created based on the unique needs of the individual child, and as a joint partnership between that student, the family, and the school. Plans are developed during the second semester of each year.

The minimum requirements for promotion without an Alternative Delivery Plan are as follows:

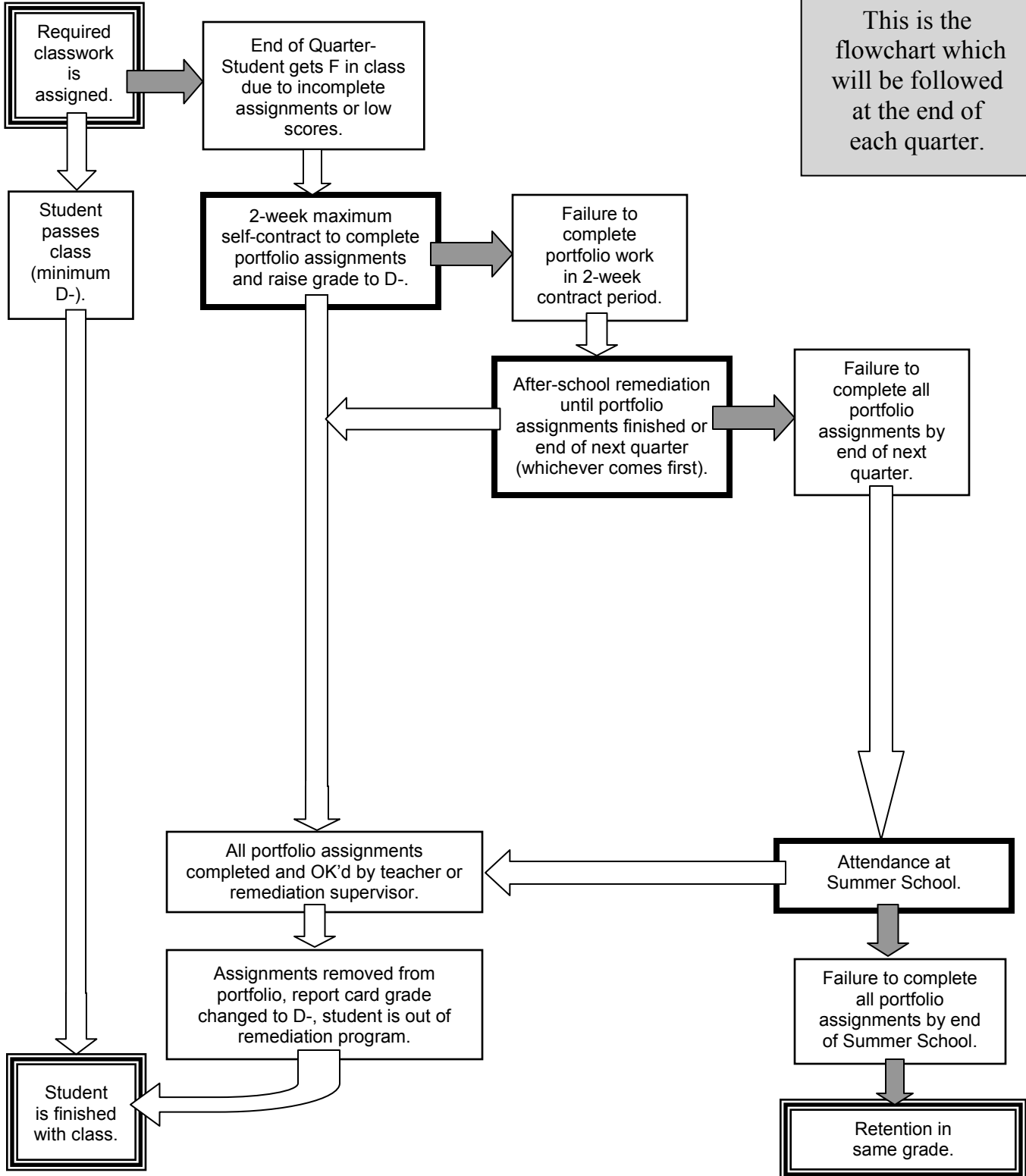
- Average grade of a C in all classes or a passing grade in English/ Language Arts, Math, Science, and Social Studies.
- A score of Basic or higher on the majority of the subtests of the grade 4 or grade 8 Wisconsin Knowledge and Concepts Examination (WKCE). A score of 3.0 or higher will be considered basic on the writing portion of that test.



Shiocton Middle School

**“Helping Students Help Themselves”
Accountability/Remediation Program**

Reminder to Middle School:
This is the flowchart which will be followed at the end of each quarter.



News from the Nurse — Meningococcal Disease: Protect Your Child

by Rebecca Ecker, RN

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called **meningococcal disease**, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30% of these cases are among teenagers and college students. Up to 83% of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend that all 11-12 year-olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion, and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general

population, accounting for nearly 30% of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting, and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20% may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Lifestyle factors common among teenagers, college students, and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking, and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources, visit the following websites.

- Center for Disease Control and Prevention
www.cdc.gov
- General information regarding meningitis disease
- A Meningitis Fact Sheet
- National Association of School Nurses
www.nasn.org
- Meningitis Foundation of America
www.meningitisfoundationofamerica.org
- National Meningitis Association
www.nmaus.org

Outagamie County Immunization Clinic Schedule

Please call (920) 832-5100 to register. Clinics are also offered in Kaukauna, Kimberly, and Freedom.
Please call the health department if interested.

Seymour Municipal Building

September 8 and November 10 10:00 a.m.-12:00 noon

Greenville Community Center

September 13 and November 8 3:00-5:00 p.m.

Grand Chute Town Hall

October 18 and December 20 10:00 a.m.-12:00 noon

Grand Chute Town Hall

September 15 and November 17 4:00-6:00 p.m.

PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

RELEASE STATEMENT

The School District of Shiocton today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals, or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL		
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	
1	\$ 14,157	\$ 14,157.01 and \$20,147	\$ 1,180	\$ 1,180.01	and \$1,679
2	19,123	19,123.01 and 27,214	1,594	1,594.01	and 2,268
3	24,089	24,089.01 and 34,281	2,008	2,008.01	and 2,857
4	29,055	29,055.01 and 41,348	2,422	2,422.01	and 3,446
5	34,021	34,021.01 and 48,415	2,836	2,836.01	and 4,035
6	38,987	38,987.01 and 55,482	3,249	3,249.01	and 4,624
7	43,953	43,953.01 and 62,549	3,663	3,663.01	and 5,213
8	48,919	48,919.01 and 69,616	4,077	4,077.01	and 5,802
For each additional household member, add	+ 4,966	+ 4,966 and 7,067	+ 414	+ 414	and + 589

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the principal's office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by school or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDPIR, or Wisconsin Works (W-2) cash benefits, list the household member and the FoodShare, FDPIR, or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR, or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members and the social security number of the adult household member who signs the application. In lieu of a social security number, the household may indicate that the signer does not possess a social security number. Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, the Food Service Director will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: Chris VanderHeyden, Superintendent, N5650 Broad Street, PO Box 68, Shiocton, WI 54170-0068, (920) 986-3351 ext. 761.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 (English) or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Any questions regarding the application should be directed to the determining official.



Transportation Guidelines

As we embark on a new school year, please be aware of the general transportation guidelines for our school.

1. Wis. Statute 121.54 (2) requires the district to transport students living more than two miles from school. Students living less than two miles may also be transported if they live in an area identified as hazardous. A copy of the map showing the hazardous area may be obtained from the district office. In addition, parents of students not required to be transported may request the district to do so. In this case, state aid is not payable and a fee may be charged.
2. Students are assigned to a route with the same pick-up and drop-off.
3. Alternate pick-up/drop-off sites may be requested in writing.
4. Each student's pick-up/drop-off site remains the same from week to week (i.e. no alternating week/month schedules are honored). For your child's safety, schedules must remain consistent.
5. Normally, buses do not travel off of predetermined routes.
6. Changes in enrollment may affect bus routes.
7. Any variation from the schedule must be requested in writing to the office. Passes may then be given to students to use on the bus. (This is for occasional use only — schedules must remain consistent.)
8. Safety is our top priority. Students must be let off at assigned locations, ordinarily the student's primary residence. **An adult is encouraged to be present when a four-year-old is dropped off.**
9. Buses do not proceed down roads where there is no room to turn around on a public road without backing into the road.

Our goal is to transport all children in a safe and efficient manner. Your cooperation and understanding is appreciated as we maintain our service. If you have any questions, do not hesitate to contact us.

School District of Shiocton Annual Notice of Special Education Referral and Evaluation Procedures

Upon request, the Shiocton School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Linda Pierron, Director of Special Education, Shiocton School District, at (920) 986-3351 ext. 773, or by writing her at N5650 Broad Street, PO Box 68, Shiocton, WI 54170.

Right to Receive Teacher Information

Federal law requires that the School District of Shiocton share with you the qualifications of teachers in this school. There are questions you may ask, including:

- ◆ Is my child's teacher licensed to teach the grades or subjects assigned?
- ◆ Has the state waived any requirements for my child's teacher?
- ◆ What was the college major of my child's teacher?
- ◆ What degrees does my child's teacher hold?
- ◆ Are there instructional aides working with my child? If so, what are their qualifications?

All teachers at the School District of Shiocton are licensed through the State of Wisconsin. Teachers hold at minimum a bachelor's degree, with many having advanced degrees. If you want to see the state qualifications for your child's teacher, you may contact the school district or find it on the DPI website at www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html.



In addition, we have instructional aides and they all are considered qualified for this work.

Should you have further questions, please contact the district administrator at (920) 986-3351.

Code of Conduct

The School District of Shiocton is committed to providing a safe learning environment for all students and staff. The district realizes that the majority of students maintain appropriate behavior both in and out of the classroom. However, the school district and its individual building administrators possess the authority to remove a student from a classroom if the student violates the classroom code of conduct or is dangerous, unruly, disruptive, or exhibits behavior that interferes with the ability of the teacher to teach or other students to learn. The removal of a student can be a short-term, long-term, or permanent action.

Student Removal from Class

Behaviors which may lead to a student's removal from class may include but are not limited to:

- Possession of weapons
- Inappropriate language or gestures
- Physical confrontation or the threat of a physical confrontation
- Disruptive behavior
- Failure to abide by and comply with school rules and district policies
- Chronic refusal to participate in classroom activities
- Theft
- Destruction of school property or the personal property of others
- Harassment
- Possession of beepers, communication devices, or other electronic devices
- Gang activity
- Inappropriate dress (as defined by the handbook or administrative directive)
- Activities related to tobacco, alcohol, and other illegal drugs

The decision to remove a student from class includes consideration of such factors as:

- The grade level of the student involved
- The evidence of particular behavioral problems that are ongoing
- The severity of the offense or action
- The degree of disruption the offense has had on the classroom environment
- The appropriateness of removing a student for a particular offense
- The type of classroom involved

Reasons for removal from class should be reasonable and serve a legitimate educational purpose. They should also be nondiscriminatory in accordance with **Section 118.13 of the Wisconsin State Statutes and PI 9.03 of the Wisconsin Administrative Code**. As soon as is feasible, the classroom teacher is expected to provide a verbal explanation of the reason(s) for the student's removal from class to the administrator. Students are also to be made aware of the reason for removal. The teacher must notify the principal or designee of the reason(s) for the removal of the pupil in writing within 24 hours or the next school day. The teacher is also required to contact the parent within 24 hours or the next school day to inform them of the reasons for the action taken.

Placement Procedures

Placement options for students removed from class by the teacher may include:

1. The class from which the student was removed if, after weighing the interests of the other students in the class, the teacher, and the removed student, the principal or designee determines that re-admission to the class is the best or only alternative.
2. Another class in the school or another appropriate place in the school setting, as determined by the principal or designee after review by the accepting teacher or other staff member.
3. Another instructional setting.
4. An alternative education program as defined by law. **[Statute 118.19 (7) (e): Alternative educational program means an instructional program, approved by the school board, that utilizes successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms, or regular scheduled curricular programs, or that is offered in place of regular scheduled curricular programs, ...does not include a private school or a home-based private educational program.]**

It is the belief of the Shiocton School District that every effort should be made to correct the unacceptable behavior so

that students may return successfully to their original classroom. In most cases, discussion, which may include but is not limited to the administrator, counselor, teacher, parent/guardian, and student, should be considered the first step in resolving the conflict. Normal due process procedures include providing the student with notice of removal from class and any evidence against the student, and providing the student with the opportunity to present his/her version of the situation.

Placement decisions which do not return students within three days to the original classroom will be made by the principal or designee after consultation with individuals who may include but are not limited to the classroom teacher, the student, the parents/guardians, and other appropriate staff members or professionals. All placement decisions shall be made consistent with established Board policies and in accordance with state and federal laws and regulations.

Parent/Guardian Notification Procedures

If the removal of a student from class by the classroom teacher results in placement exceeding a three-day period, the principal or designee will notify the parents/guardians by phone or certified letter as soon as possible concerning the details of the alternative placement. The principal may request a parent meeting to discuss the removal. For students with disabilities all legal notification requirements from the Individuals with Disabilities Act of 1997 must be followed.

Code of Conduct placement decisions do not replace district disciplinary action or the need for parent/guardian notification in accordance with established legal and policy requirements for suspension or expulsion. This Code of Conduct establishes district-level procedures. Disciplinary procedures in each school may accelerate timelines for placement decisions and notification.

Legal Reference: Section 120.13 (1) (a) Wisconsin Statutes

First Reading: July 7, 1999

Second Reading: July 21, 1999

Approved: July 21, 1999

Back-to-School Reminders



- ☑ Broad Street is CLOSED to northbound traffic (except for buses) on school days from 7:30 – 8:00 a.m. and 3:00 – 3:15 p.m.
- ☑ Exit from the west parking lot onto Broad Street is prohibited at all times.
- ☑ Students who walk to school or are dropped off at school should not arrive before 7:45 a.m.
- ☑ Smoking or other use of tobacco products is prohibited on school premises and in all facilities at all times.

Limited English Proficient Students

The School District of Shiocton recognizes that within the district there may be students whose primary language is not English. With this, it is necessary to identify, assess, support, monitor, and record progress for each student who is identified as being an “LEP” student.

Identification: An LEP student is a student whose ability to use the English language is limited due to the primary use of a non-English language in his/her family or daily non-school surroundings, and who has difficulty with reading, writing, speaking, or comprehending in English within the academic classroom setting. Annually, the School District of Shiocton will conduct a count of LEP students on or before March 1.

Assessment: The School District of Shiocton will determine the English proficiency level of all identified LEP students, utilizing a DPI approved English proficiency assessment instrument. Other indicators, such as prior academic records, grades, and classroom performance will also be utilized. Such data will be utilized for the purposes of both classifying and reclassifying students. Following assessment, students will be classified according to the following English proficiency levels:

- **Level 1 – Beginning Preproduction** – A student shall be classified level 1 if the student does not understand or speak English with the exception of a few isolated words or expressions.
- **Level 2 – Beginning Production** – A student shall be classified level 2 if all of the following are met: (a) the student understands and speaks conversational English with hesitancy and difficulty, (b) the student understands parts of lessons and simple directions, and (c) the student is at a pre-emergent or emergent level of reading and writing English, significantly below grade level.
- **Level 3 – Intermediate** – A student shall be classified level 3 if all of the following are met: (a) the student understands and speaks conversational and academic English with decreasing hesitancy and difficulty, (b) the student is post-emergent, developing reading comprehension and writing skills in English, and (c) the student’s English literacy skills allow the student to demonstrate academic knowledge in content areas with assistance.
- **Level 4 – Advanced Intermediate** – A student shall be classified level 4 if all of the following are met: (a) the student understands and speaks conversational English without apparent difficulty, but understands and speaks academic English with some hesitancy, and (b) the student continues to acquire reading and writing skills in content areas needed to achieve grade level expectations with assistance.
- **Level 5 – Advanced** – A student shall be classified level 5 if all of the following conditions are met: (a) the student understands and speaks conversational and academic English well, (b) the student is near proficient in reading, writing, and content area skills needed to meet grade level expectations, and (c) the student requires occasional support.

- **Level 6 – Formerly LEP Now Fully English Proficient** – A student shall be classified as level 6 if all of the following are met: (a) the student was formerly limited-English proficient and is now fully English proficient, and (b) the student reads, writes, speaks, and comprehends English within the academic classroom setting.

Student English proficiency assessment records shall be maintained by the district in accordance with state and federal laws and district student records policies and procedures. Reports regarding LEP students shall be made to the DPI as legally required. Support will be available to students classified as LEP and gains in achievement will be measured continuously. Support may consist of a tutor in order that students develop their English language skills.

LEP students will take state-required tests, and accommodations may be made providing that the validity of the test is maintained. If the results will not be valid or reliable, an alternative state-approved assessment shall be administered. Such decisions shall be made on an individual basis. Generally, students classified as a level 1 or 2 will take an alternate assessment.

Parents/guardians of LEP students shall be notified of student testing arrangements and of educational programs and services available. Such notifications shall be made consistent with legal requirements and in such a manner as to ensure that the student’s parent/guardian understands them.

LEP students will be provided with assistance and/or services as appropriate and necessary to help the student improve his/her English language skills and academic performance. Students will be reclassified as appropriate.

Assurances:

- a. Test administration decisions regarding LEP students will be made on an individual basis.
- b. Information on both academic and English proficiency data will be documented.
- c. Test results will not be used as the sole criterion in re-classifying an LEP student from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation, or eligibility for post-secondary education opportunities.
- d. The exemption of an LEP student from taking a state-required test will not be used as the sole criterion in determining grade promotion, eligibility for courses or programs, eligibility for graduation, or eligibility for post-secondary opportunities.
- e. If needed, testing accommodations for the student are provided for state-required testing.
- f. The district will communicate the assessment results to both the parent and the DPI.

Legal References: ss.115.96(1) Wis. Stats., No Child Left Behind Act of 2001, WASB Focus Vol. 20, No. 3, Oct. 2002.

Directory Data

The School District of Shiocton hereby designates as directory data the following information about each student which may be released to individuals or groups who may request it in writing specifying the purpose for which the request is made:

- Student's name
- Student's address
- Telephone number
- Date of birth
- Participation in officially recognized activities and sports
- Weight and height if a member of an athletic team
- Degrees and awards received
- Name of school most recently previously attended
- Dates of school attendance
- Student's photograph

Annually, but prior to the beginning of a school year, public notice shall be given in the district's newsletter and/or official newspaper of the categories of information, which have been designated as directory data with respect to each student. Fourteen (14) days from the date of publication a parent, legal guardian, or guardian ad litem of any student shall be allowed to notify the district administrator or designee that all or any part of the directory data may not be released without the prior consent of the parent, guardian, or guardian ad litem.

Also, under the "No Child Left Behind Act of 2001," a secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent. The district will comply with such requests.

Any instrument requesting such information as listed above may be inspected by a parent at any time. All such requests must be made in writing to the appropriate building office and the request shall be granted as soon as is reasonably possible, but not to take longer than ten (10) days.

With all data gathering which may be conducted, it is not the intent of the School District of Shiocton to market and/or sell such information. Students who are 18 years of age may opt themselves out of any or all such data gathering functions.

Cross References: #774, #775

Legal References: ss.118.125(1)(b) and 118.125 (2)(j) Wis. Stats. U.S. General Education Provisions Act, No Child Left Behind Act of 2001, 10USC.Sect.504 (military code)

Pupil Records and Instructional Materials

Parents/legal guardians and/or adult students have the right to inspect and review their student's education records and the associated instructional materials. Such requests shall be made either through the pupil services office or either the elementary or high school office. Original student records shall not be taken off site for such review. Should an amendment of the student's record be requested due to inaccuracy, misleading information, or another issue, the parent/legal guardian and/or adult student must make such a request in writing to the appropriate building administrator. All such requests will be processed within fourteen (14) days of receipt of such a request.

Student records will not be disclosed except to the extent that the Federal Family Educational Rights and Privacy Act and state laws authorize disclosure without consent. Also, education professionals within the School District of Shiocton may access student records.

Complaints of district noncompliance may be filed with the Family Policy Compliance Office of the U.S. Department of Education.

Legal References: ss.118.125 Wis. Stats. U.S. General Education Provisions Act, No Child Left Behind Act of 2001, FERPA

Student Privacy and Parent Rights

The School District of Shiocton recognizes and protects the personal privacy of each student as we engage in activities within and throughout our public organization. The following practices/procedures will be upheld in order to insure that student privacy and parent rights are upheld. General Guidelines:

Student Surveys:

- a. All student surveys which may reveal specific types of personal information (such as political affiliations or beliefs of the student or the student's parent; mental and psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom students have close family relationships; legally recognized privileged or analogous relationships such as those with lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income, other than that required by laws to determine eligibility for participation in a program or for receiving financial assistance in such a program) will be completed in an anonymous fashion as to protect individual privacy.
- b. Any such survey given within the School District of Shiocton may be reviewed by a student's parent upon request.
- c. Surveys will take place from time to time throughout the school year and parents are informed that such activities take place.
- d. Any parent may elect to opt their child(ren) out of participating in a survey that may reveal any of the information identified in "a" above.
- e. If a survey contains any of the information identified in "a" above and is funded in any way by any program administered by the U.S. Department of Education, the district will obtain prior written consent of either the adult student or of the minor student's parent prior to participation.
- f. Parents may elect to opt their children out of surveys at any time and students who are eighteen years of age may do so at any time as well. They may also inspect any survey by submitting a written request to the appropriate building office. All such requests will be honored within ten (10) days of the receipt of such a request.
- g. The district will provide annual notice of this policy to parents.

Notice to Parents

As a parent of a student, you have the right to know the professional qualifications of the classroom teachers that instruct your child. Federal law allows you to ask for specific information about your child's classroom teachers and requires that we respond in a timely manner when we are asked for such information. You have the right to ask for the following information in regard to your child's teachers: whether the Wisconsin Department of Public Instruction has licensed or qualified the teacher for the grades and subjects he or she teaches; whether the Wisconsin Department of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances; the teacher's college major; whether the teacher has advanced degrees and, if so, the subject of the degrees; whether any teachers' assistants or similar paraprofessionals provide services to your child and, if they do, their qualifications. If you would like any of this information, please contact the district office at (920) 986-3351 ext. 700.

**Notice of
Non-Discrimination Policy**

It is the policy of the Shiocton School District that no person shall be denied admission to any public school in this district or be denied participation in, denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13 Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The Shiocton School District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of this policy in the district. Any questions may be directed to the following:

Kelly Zeinert,
High School Principal
or Kim Griesbach,
Elementary/Middle School Principal
PO Box 68 N5650 Broad Street
Shiocton, WI 54170
(920) 986-3351

**Notificación Pública
de la Regla No-Discriminación**

Es la regla del Distrito Escolar de Shiocton que: a ninguna persona pueda negarsele el derecho de ser admitida a esta escuela, o a cualquier plan de estudio, o a estudio extracurricular, o ser negada a participar a cualquier servicio de recreación o otro programa o actividad por razón de su sexo, raza, origen nacional, abolengo, credo, religión, embarazo, material o parental situación social, física preferencia sexual, o físico, mental o emocional impedimento, o dificultad para aprender como es requerido por s. 118.13 del Estado de Wisconsin.

Esta regla también prohíbe discriminación definida en Título IX de las Enmiendas del año 1972 (sexo), Título VI de los Derechos Civiles del Acta de 1964 (raza y origen de nacionalidad) y sección 504 de la acta de rehabilitación del año 1973.

Cualquier pregunta concerniente a s.118.13 del Estado de Wisconsin o Título IX de las Enmiendas de Educación del año 1972, que prohíbe discriminación en las bases de sexo, deberá dirigirse a:

Kelly Zeinert,
High School Principal
or Kim Griesbach,
Elementary/Middle School Principal
PO Box 68 N5650 Broad Street
Shiocton, WI 54170
(920) 986-3351

School District of Shiocton: Notice of Child Find Activity

The school district must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Linda Pierron, Director of Special Education, Shiocton School District, at (920) 986-3351 ext. 773, or by writing her at N5650 Broad Street, PO Box 68, Shiocton, WI 54170.

Annually the district conducts developmental screening of preschool children. Each child's motor, communication, cognitive skills, and social skills are observed at various play areas. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the Child Development Days/Kindergarten screening. Watch for notices at your local school.

A physician, nurse, psychologist or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the Shiocton School District may be sent to Linda Pierron at the school district address above.

The school district maintains pupil records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record

(continued)

concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask Shiocton School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.



Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos, and to develop a plan of management for all asbestos-containing building materials.

The school district has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA-accredited inspectors, and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the school district has completed its 3-Year Reinspection required by AHERA. School district buildings where asbestos-containing materials were found are under repair, removal, and Operations and Maintenance.


Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. Also, the law requires all buildings to be reinspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians, and exterminators) must be provided information regarding the location of asbestos with which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Shiocton School District has a list of location(s) and type(s) of asbestos-containing materials found in that school building, and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the district office. Copies are available at 25¢ per page. Questions related to the plan should be directed to our account manager under contract with MacNeil Environmental, Inc., Burnsville, Minnesota, at (800) 232-5209.

THE UPBEAT!

THE OFFICIAL NEWSLETTER FOR SHIOCTON MUSIC



SEPTEMBER 2011
VOLUME 7, ISSUE 1

WELCOME TO THE 2011-12 SCHOOL YEAR

Hard to believe it's September again! We're very excited for the opportunities in store for us this year in music. You will find parent/student contracts coming home within the first couple weeks of school. On the contract, we are asking parents to commit to the rules outlined in the band and choir handbooks. We're also asking how you would be interested in helping out throughout the year. Please take time to consider how your gifts might be used to enhance our music program for your children. We certainly cannot do what we do without a strong support base. And it takes a community to educate our children. We are so thankful for your support in Shiocton. You help make this a great place to teach and learn! If you have questions or concerns, our doors are always open. Welcome back!

SUMMER JAM CAMPS A HUGE SUCCESS!

We offered two review camps—*Jammin' with the Basics*—for our 5th-7th graders again this summer, in addition to two new camps—*Jammin' with Jazz*, a jazz camp for our interested jazzers, and *Jammin' on the Field*, a marching camp to prepare for our band field show at Homecoming. Our new camps were a hit! We will see the fruits of the students' time and effort to summer band in the coming weeks. Thanks to students for their commitment to all the camps this summer. And thanks to parents for making arrangements in their schedules to get their children TO the camps.

DID YOU KNOW..

The Pittsburgh, Pennsylvania School District analyzed its dropout rate in terms of students' musical experience. Students with no band or choir ensemble performance experience had a dropout rate of 7.4 percent. Students with one to two years of ensemble experience had a dropout rate of 1 percent, and those with three or more years of performance experience had a dropout rate of 0.0 percent.

— Eleanor Chute, *Pittsburgh Post-Gazette*
"Music and Art Lessons Do More Than Complement Three R's"

CHRIS ANDERSON
Director of Choirs
canderso@shiocton.k12.wi.us
(920) 986-3351 ext. 772

BRADD YENOR
Director of Bands
byenor@shiocton.k12.wi.us
(920) 986-3351 ext. 718

SHIOCTON MUSIC

Questions, comments, concerns?
Please let us know!

www.shiocton.k12.wi.us/upbeat.cfm

Check us out online!

BAND GOES FACEBOOK



This year, the band program will pilot a Facebook fan page for students, parents, and other adoring fans. We will post current class activities, upcoming band events, and other community building posts. Stay up-to-date and informed on the latest happenings in "band land." Go to Facebook, search for "Shiocton Band," and then "like us"!

PEP BAND

Friday, September 9
6:00 p.m.

HOMECOMING PARADE

Friday, September 23
2:00 p.m.
7-12 BAND

HOMECOMING PEP BAND

Friday, September 23
6:00 p.m.

HOMECOMING FIELD SHOW

Friday, September 23
Half-time of FB game
Shiocton Football Field
7-12 BAND

HANSEN'S PIZZA FUNDRAISER

October 3-17
6-12 BAND/CHOIR

PEP BAND

Friday, October 7
6:00 p.m.

FALL CONCERT

Monday, October 24
7:00 p.m.
HS Gym
6-12 CHOIR, HS BAND, MS JAZZ

UPCOMING MUSIC EVENTS

